# Table of Contents

**MPH Student Handbook**

1. **Introduction to the Program** .......................................................................................... 1
   - Mission of the UAB School of Public Health ................................................................. 1
   - Goals of the Health Behavior MPH Program ................................................................. 1
   - MPH Programs offered by the Department of Health Behavior ................................. 2
   - MPH Program Objectives ............................................................................................. 3
   - Department of Health Behavior Faculty ....................................................................... 3
   - Department of Health Behavior Staff ........................................................................... 3

2. **Coursework Requirements** .......................................................................................... 4
   - MPH Coursework Requirements .................................................................................. 4
   - Recommended Course Sequence .................................................................................. 5
   - Academic Advising ........................................................................................................ 5
   - Program Completion ....................................................................................................... 5
   - Time Limitations ............................................................................................................ 6

3. **Internship Requirements** ............................................................................................ 7
   - Objectives of the Internship Experience ....................................................................... 7
   - Registering for the Internship Experience .................................................................... 7
   - Grading & Requirements ............................................................................................... 7

4. **Useful Information** ........................................................................................................ 9
   - Office Policies ................................................................................................................ 9
   - People and Places .......................................................................................................... 9
   - Computer and Network Access .................................................................................... 11
   - Professional Meetings ................................................................................................... 11
   - Seminars ....................................................................................................................... 11
   - Professional Behavior .................................................................................................... 12

**Appendices**

- **Appendix A:** Faculty Research Interests and Contact Information ......................... 13
- **Appendix B:** Behavioral Science Elective Courses ...................................................... 14
- **Appendix C:** Curriculum Planning Worksheet ............................................................. 15
- **Appendix D:** UAB School of Public Health Application for Degree form .............. 16
1

Introduction to the Program

Teaching, research, and service in the Department of Health Behavior are focused on disease prevention and health promotion. The Department offers Master of Public Health (MPH), Master of Science of Public Health (MSPH) and Doctor of Philosophy (PhD) degrees.

In the Department of Health Behavior you will find a dynamic, rewarding environment where faculty, students, and practitioners collaborate to improve public health, increase understanding of health behavior, and add to the knowledge base of our discipline. Faculty activities entail many externally-funded community-based research and service programs. These include public health issues such as smoking and other addictive behaviors, HIV and other sexually-transmitted diseases, nutrition and eating disorders, cancer and heart disease prevention, maternal and child health, minority health, health communication and the development of technology-driven delivery systems. You are strongly encouraged to become involved in these activities.

You will acquire knowledge and skills from many strategic areas. These include application of behavioral theories, data analyses, program planning and evaluation, communication, epidemiology, public health policy, and other core public health disciplines.

Mission of the UAB School of Public Health

The mission of the School of Public Health is to discover, teach, and apply knowledge to promote health and prevent disease in the human population. The school achieves this mission by bringing the various disciplines of public health together to educate individuals who will be working to improve the health of the school’s constituent populations.

The goal of the curriculum at the UAB School of Public Health is to combine innovative teaching methods with hands-on, community-based experience to give you the depth of expertise required of the public health professional in the 21st Century.

Goal of the Health Behavior MPH Program

The primary educational goal of the Department of Health Behavior MPH program is to teach you to assess health behaviors and needs in specific populations and to develop, manage, and evaluate health promotion and disease prevention programs.
**MPH/MSPH Programs offered by the Department of Health Behavior**

**MPH**

The MPH program admits students with a bachelor’s degree. Students in this track take 43-46 credit hours. The number of credit hours you are required to complete is determined before admission by examining your education and professional experiences. The MPH may be completed in four semesters.

**MPH Fifth Year Program**

The MPH Fifth-year program admits students who are juniors at UAB. Students in this track take 43-46 credit hours. You generally complete this program one year after you complete your undergraduate degree.

**Coordinated MPH (Health Behavior)/PhD (Sociology or Psychology)**

The Coordinated MPH (Health Behavior)/PhD (Sociology or Psychology) degree program is offered with the University of Alabama at Birmingham Departments of Psychology and Sociology and the University of Alabama Department of Psychology. This program will enable you to obtain an MPH in Health Behavior simultaneously with a PhD in psychology or sociology. To be considered for this program, you must first be admitted to the PhD program in psychology or sociology at the University of Alabama at Birmingham or psychology at the University of Alabama (Tuscaloosa). The MPH degree requires a minimum of 43-46 (sociology) or 42-45 (psychology at UAB) credit hours.

**Coordinated MSN (School of Nursing)/MPH (Health Behavior)**

The Coordinated MSN (School of Nursing)/MPH (Health Behavior) degree program is offered with the University of Alabama at Birmingham School of Nursing. This program enables you to obtain an MPH in Health Behavior simultaneously with a MSN from the School of Nursing. The MPH degree requires a minimum of 43-46 credit hours.

**MSPH in Clinical Research (Health Behavior)**

The MSPH in Clinical Research degree program is a post-medical degree-training program primarily aimed at fellows and faculty members interested in developing skills required for the conduct of clinical research. The MSPH degree requires a minimum of 41 credit hours.
MPH Program Objectives

The goal of the MPH program in Health Behavior is to prepare you with the knowledge and skills necessary to assess health behaviors and needs in specific populations and to develop, implement, and evaluate health promotion and disease prevention programs. The MPH Program is designed to prepare you for public health practice, research, or doctoral study.

The objectives of the MPH program in Health Behavior are to enable you to:
- understand and apply social and behavioral science theories as they relate to solutions to public health problems;
- critically examine health behavior literature;
- develop and implement theory and/or evidence-based health promotion and disease prevention programs;
- apply principles and procedures for evaluating health promotion and disease prevention programs; and
- develop, implement, and evaluate behavioral research.

Department of Health Behavior Faculty

Kevin Fontaine, Ph.D.  Professor & Chair
JeeWon Cheong, Ph.D.  Assistant Professor
David Coombs, Ph.D., M.P.H.  Associate Professor
Susan Davies, Ph.D.  Associate Professor
Emily Dhurandhar, Ph.D.  Assistant Professor
Frank Franklin, M.D., M.P.H., Ph.D.  Professor Emeritus
Melissa Galvin, Ph.D., M.P.H.  Professor
Peter Hendricks, Ph.D.  Assistant Professor
Connie Kohler, Dr.P.H.  Professor Emeritus
Robin Gaines Lanzi, Ph.D., M.P.H.  Associate Professor & Graduate Program Director
Wynne E. Norton, Ph.D.  Assistant Professor
Dori Pekmezi, Ph.D.  Assistant Professor
Kerstin Schroder, Ph.D.  Associate Professor
Cathy Simpson, Ph.D.  Associate Professor

Faculty contact information and research interests can be found in Appendix A.

Department of Health Behavior Staff

The Director of Student Programs for the Department of Health Behavior is:
Julie Brown, M.S.  (205) 975-8075  jebrown@uab.edu

The Department of Health Behavior Administrative staff includes:
Karen Beeching  Project Coordinator II
Michael Turner  Office Services Specialist III

Our professional staff is dedicated to supporting students and faculty in the educational process. You can reach the staff in the Department of Health Behavior at (205)934-6020.
# MPH Coursework Requirements

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Term Course Available</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Requirement: 19 Hours</strong>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BST 611: Inter Statistical Analysis I</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>BST 612: Inter Statistical Analysis II</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>ENH 600: Fundamentals of Environmental Health</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>EPI 600: Introduction to Epidemiology</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>HB 624: Advanced Theory**</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>HCO 600: Intro to Public Health Systems</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>PUH 695: Integrative Experience</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td><strong>Department Track Requirements: 9 hours</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HB 636: Intervention Development**</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>HB 641: Research Methods**</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>HB 643: Health Program Evaluation</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td><strong>Behavioral Science Electives: 9 hours</strong>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td><strong>Public Health Requirements: 3-6 hours</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUH Writing Course/s*</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td><strong>Internship: 3 hours</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HB 697: Internship</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td><strong>Total Credit Hours Earned for Degree</strong></td>
<td></td>
<td>43-46</td>
</tr>
</tbody>
</table>

* All MPH core courses, and the PUH writing course/s MUST be taken in the first three semesters of enrollment and PUH 695, Integrative Experience, MUST be taken in the final semester of enrollment.

**HB 624 is a pre-requisite for HB 636, and HB 641 is a pre-requisite for HB 643.

***A list of suggested behavioral science electives is in Appendix B.
### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall 1</th>
<th>Spring 1</th>
<th>Summer 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 611</td>
<td>3 hours</td>
<td>BST 612</td>
</tr>
<tr>
<td>EPI 600</td>
<td>3 hours</td>
<td>ENH 600</td>
</tr>
<tr>
<td>HB 624</td>
<td>3 hours</td>
<td>HB 636</td>
</tr>
<tr>
<td>HCO 600</td>
<td>3 hours</td>
<td>PUH Course</td>
</tr>
<tr>
<td>HB 641</td>
<td>3 hours</td>
<td>Elective/s</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 hours</td>
<td>12-18 hours</td>
<td>3-12 hours</td>
</tr>
</tbody>
</table>

Fall 2:
- HB 643 3 hours
- PUH 695 1 hour
- Electives 6 - 9 hours

**Please note that the course sequence above is recommended, however it may change to meet your needs.**

### Academic Advising

Upon admission to the program, you are assigned an academic advisor. You will need to consult with Ms. Brown prior to registering for the first semester in the MPH program. In subsequent semesters you **must meet** with Ms. Brown before registering each semester to have the registration held removed. Advisors are also available to provide guidance about course substitutions, internships, and research opportunities, and possible employment opportunities available upon program completion.

Should you wish to change advisors, consent must be obtained from the new advisor before the change can be completed. Please see Ms. Julie Brown for the required paperwork. The *School of Public Health Change of Advisor* form can be obtained from the *School of Public Health Website*. You must complete this form, obtain the appropriate signatures and submit it to the Office of Student Affairs for processing in order to change advisors.

If you have any questions about your program’s course of study (i.e. course substitution / waiver, etc), please see Ms. Brown.

### Program Completion

**You are responsible for meeting deadlines for graduation.** Graduation deadlines are available on the School of Public Health Academic Calendar. You must submit an *Application for Degree* form (see Appendix D) which can be obtained online on the school’s website. The *Application for Degree* form must be submitted to Ms. Brown no later than two weeks into the expected semester of graduation. **You are expected to be enrolled for at least three credit hours of graduate work in your final semester prior to graduation.**
Time Limitations

As a master student you are generally expected to complete all degree requirements within five years of matriculation. **Only one extension of this time limit can be requested when mitigating circumstances preclude completion of requirements within five years.** The recommendation for an extension should include a plan and timeline for completion. Courses taken more than five years before graduation may not be applied toward a degree without the approval of the graduate program director and graduate school dean.
Internship Requirements

As a student in the MPH program, you are required to complete three credit hours of an internship experience. The internship is a field experience which bridges professional academic preparation and public health practice. It should be project-oriented and focus on an issue relating to public health. Knowledge and skills learned in coursework are applied in an agency setting under the supervision and guidance of an experienced public health specialist, who has been approved to serve as a MPH Internship preceptor. You may check with the school’s internship coordinator Mr. Rowland Yancey (205/934-7791), or the school’s website for internship opportunities. Learning objectives for the internship must be set based on the MPH School-wide and departmental competencies relevant to the student’s course of study. Faculty research projects are not appropriate venues for an internship, neither are positions which are primarily administrative or focused on data management.

Registering for internship experience

Before the hold on the internship course can be lifted, we require that the internship description and agreement form is completed and on file. This form is to be completed in the online internship database Intern Track. You can log in to this program with your Blazer ID and password at this site. Your faculty advisor and site supervisor will also be required to sign off on this document, so it is important that you communicate with them as you complete the form, and do not wait until the deadline to register. A hyperlink allowing you to formally request the hold to be lifted will become active once all the signatures are on file.

You should register under your academic advisor for HB 697 – Internship in Health Behavior. For three credit hours, you are required to spend a minimum of 240 hours during the semester working for the agency. The internship must be completed in one semester, and all hours must be completed by the last day of exams. You are required to complete your core course work before registering for internship hours. Credit cannot be applied retroactively to work you have done prior to registering for the internship. Students should feel free to contact the Student Program Director (Ms. Julie Brown) or Internship Coordinator (Mr. Rowland Yancey) if you have any questions or problems during the internship.

Grading and Requirements

The internship is a pass/fail course. Your grade will be assigned by your faculty advisor based on the completion of all the components below. All forms related to the MPH internship will be completed in the InternTrack program.

- Internship Description and Agreement Form
- Midpoint Meeting Form, and confirmed meetings with the faculty advisor and site supervisor
- Final student evaluation
- Final student paper
- Completion of poster and attendance at the internship poster session
- Evaluations (Midpoint and Final) from the site supervisor
- Any additional product required by your internship site
**Midpoint meeting:** You will be required to complete a midpoint form halfway through your internship. This is to prompt your reflection on the internship to that point, and steps to make the remainder of the internship a success. You will set up times to individually meet with your faculty advisor and site supervisor; use the midpoint form as a guide for your conversation. If you are not able to meet in person, discussions via telephone, email, or Skype will be accepted. Your faculty advisor and site supervisor will need to confirm the meeting took place in the Intern Track system.

**Internship Poster Session:** At the end of the internship, prior to the end of exams for that semester, a poster session will be held to showcase the internships completed during that semester. You will receive additional instructions on creating your poster prior to the event. Attendance is mandatory, as it is a required component to the internship experience. Limited exceptions will be made for students completing internships out of the state or country or that are completing the MPH program online.

For complete internship requirements please review the [syllabus](#) on the UAB School of Public Health website.
4

Useful Information

Departmental Office Policies and the names of key personnel and places are outlined below. Other helpful documents are the SOPH Catalog, the SOPH Academic Calendar and the UAB Graduate School Catalog.

Office Policies

Phones:
Phones are available for student use in the Ryals Building first floor lobby near the elevators.

Mail:
Faculty mailboxes are in the departmental reception area. You may leave material for faculty in these boxes.

Copying:
A copier is accessible for all students in the School of Public Health Copy Room in the Ryals Building, for assistance call (205) 934-7536.

Reserving Conference and Classrooms and Equipment (e.g., pointer, laptop):
Conference* and classrooms are to be reserved through 25 Live. Equipment is to be reserved for use and will be addressed by the MITS Department. Contact information for MITS: Phone: (205) 934-7731; Location: Ryals 127
*The Health Behavior Conference Room can be reserved through the HB office staff.

People and Places

Dean’s Office:
Max Michael, M.D. (205/975-7742) is Dean of the School of Public Health.

Office of Student and Academic Services:
Donna Arnett, Ph.D. (205934-4993) is the Associate Dean for Academic Affairs.
**Internships & Career Services:**
Rowland Yancey, M.Ed. is the Student Internships and Career Services Coordinator for the School of Public Health. His number is (205) 934-7791.

**Financial Aid:**
Pheandrea Jackson, M.A. (205.934.1961) is the Financial Aid Coordinator for the School of Public Health.

The UAB Office of Student Financial Aid number is (205) 934-8223.

**Registration:**
You will register by computer through BlazerNet. Before registering you must meet with Ms. Julie Brown to receive their Registration Access Code (RAC).

**Other Useful Phone numbers:**
Barnes & Noble Blazer Bookstore (205) 996-2665
International Scholar and Student Services (205) 934-3328
Graduate School (205) 934-8227
Key Control (205) 934-3708
Lister Hill Library (205) 934-2230
Mervyn Sterne Library (205) 934-6364
Student Health Services (205) 934-3580
Student Housing (205) 934-2092
UAB Parking (205) 934-3513
UAB Police (205) 934-4434
Emergency 911
Escort Service (205) 934-8772

**Public Health Student Association Representative:**
Public Health Student Association (PHSA) elections are held during the fall term for departmental representatives. Students from each department elect one to two representatives. Mr. Rowland Yancey is the staff advisor. His number is (205) 934-7791.
Computer and Network Access

Computers are available for your use in the Computer Resource Lab (CRL) located on the first floor in the Ryals Building. **You need to obtain an access account and an e-mail address (Blazer ID) by contacting the CRL staff at (205) 934-7731.** Hardware and software support for the CRL is provided by the CRL staff. You must advise the Director of Student Programs, in Health Behavior of your e-mail address. You can e-mail the information to jebrown@uab.edu. **It is your responsibility to ensure that the department has your current UAB e-mail address and telephone number.** This will enable you to receive important information from the Department regarding School and University deadlines as well as research, internship, and employment opportunities.

Professional Meetings

Student involvement in national public health organizations, as well as attendance at national professional meeting, is encouraged. Below is a list of recommended organizations in which you are encouraged to participate.

- Alabama Public Health Association ........................................................ www.alphassoc.org
- American Association of Cancer Education ........................................... www.aaceonline.com
- American College of Preventive Medicine ............................................. www.acpm.org
- American Diabetes Association ......................................................... www.diabetes.org
- American Evaluation Association ....................................................... www.eval.org
- American Professional Society on the Abuse of Children ....................... www.apsac.org
- American Psychological Association ................................................... www.apa.org
- American Public Health Association .................................................. www.apha.org
- Association for Prevention Teaching & Research .................................. www.aptrweb.org
- Association for Psychological Science ............................................... www.psychologicalscience.org
- European Health Psychology Society .................................................. www.ehps.net
- International Society for Prevention of Child Abuse and Neglect ............ www.ispcan.org
- Society for Adolescent Health & Medicine .......................................... www.adolescenthealth.org
- Society for Research in Child Development ......................................... www.srcd.org
- Society of Behavioral Medicine .......................................................... www.sbm.org
- Society of Public Health Educators ..................................................... www.sophe.org
- The Obesity Society ........................................................................... www.obesity.org

Seminars

There are a variety of other seminars that take place on campus. In the department we offer monthly seminars: Mid-Day Monday/Tuesday Topics. We also have a monthly journal club. Please look for announcements on the bulletin boards in the student lounge and outside the department suite, in the UAB Reporter, and via emails from Ms. Julie Brown. If you wish to present, please contact Ms. Brown for additional information.
Professional Behavior

Availability of faculty member:
Please give the professor advance notice for meetings. Faculty members have many other responsibilities along with teaching. Unless a faculty member has specified office hours during which you may drop in without an appointment, it is in everyone’s best interest that you make an appointment. If a face-to-face visit is not necessary, you may find it easier and more convenient to communicate with faculty and staff via e-mail. Health Behavior faculty e-mail addresses and phone numbers are included in Appendix A of this handbook.

Lead time for review of papers:
Unless the faculty member tells you otherwise, expect that it will take ten to fourteen business days for a CAREFUL review of any written paper that is submitted. You may contact faculty member(s) receiving the paper to determine if they prefer hard copy or electronic file.

Required Paperwork:
You are responsible for initiating all paperwork and obtaining faculty signatures related to advising (e.g. drop and add courses), applications for degree, committee appointments, etc. Deadlines are published on the UAB Graduate School website. Faculty members may not be available to sign forms at the last minute. Please allow several days to obtain signatures.

Honor Code:
As a student in the UAB School of Public Health, you are subject to the SOPH Student Honor Code. You are responsible to understand the contents of the Honor Code and to abide by it. Academic Dishonesty: Plagiarism is the undocumented use of other authors’ words, texts, images, and ideas that don’t come from your own head. Making up sources, altering numbers, statistics, or just a few words of a document is considered plagiarism. Poor documentation or paraphrasing of a source is also considered plagiarism. Plagiarism is taken seriously; any violations will be punished to the full extent allowable under the SOPH Honor Code. Please review the student honor code.

Disability Statement:
Any student with a disability that may need accommodations in order to successfully complete all requirements of this course should visit the Office of Disability Support Services, located in the 9th Avenue Office Building at 1701 9th Avenue South. This office is responsible for registering students and in ensuring the University’s compliance with Section 504 of the Rehabilitation Act and the American with Disabilities Act. Once registered, this office will then inform course master of all courses in which you are enrolled of your status and the specific nature of any accommodations you may require. If you require such an accommodation you should discuss this with the course master and assure that the appropriate correspondence is sent from the Office of Disability Support Services.
### Appendix A: Department of Health Behavior Faculty Research Interests and Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Research Interests</th>
<th>Campus Address</th>
<th>Telephone</th>
<th>UAB E-Mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>JeeWon Cheong, Ph.D.</td>
<td>Mediation Analysis, Structural Equation Modeling, Longitudinal Data Analysis,</td>
<td>RPHB 227</td>
<td>(205) 975-8030</td>
<td><a href="mailto:jcheong@uab.edu">jcheong@uab.edu</a></td>
</tr>
<tr>
<td></td>
<td>Intervention/Prevention Research, Substance Use and Problem Behaviors among</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Adolescents and Young Adults</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David Coombs, Ph.D. (Retired)</td>
<td>Mental Health Issues/Suicide Prevention; Community-Based Interventions</td>
<td>RPHB 227</td>
<td>(205) 975-8086</td>
<td><a href="mailto:dcoombs@uab.edu">dcoombs@uab.edu</a></td>
</tr>
<tr>
<td>Susan Davies, Ph.D.</td>
<td>Using CBPR, cognitive-behavioral theory, and qualitative methods to identify and</td>
<td>RPHB 227</td>
<td>(205) 975-8049</td>
<td><a href="mailto:sdavies@uab.edu">sdavies@uab.edu</a></td>
</tr>
<tr>
<td></td>
<td>address antecedents to unintended pregnancy, HIV/STI’s and maternal depression,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>particularly among those living in poverty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emily Dhurandhar, Ph.D.</td>
<td>Causes and prevention of obesity, energy balance, eating behavior, clinical feeding</td>
<td>RPHB 227</td>
<td>(205) 934-6032</td>
<td><a href="mailto:edhurstand@uab.edu">edhurstand@uab.edu</a></td>
</tr>
<tr>
<td>Kevin Fontaine, Ph.D., Chair</td>
<td>Obesity Treatment; Primal Lifestyle for Health and Fitness; Resistance Exercise;</td>
<td>RPHB 227</td>
<td>(205) 934-6020</td>
<td><a href="mailto:kfontan1@uab.edu">kfontan1@uab.edu</a></td>
</tr>
<tr>
<td></td>
<td>Placebo Effects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frank A. Franklin, M.D., Ph.D., M.P.H., (Emeritus)</td>
<td>Nutrition Problems and Policies, Pediatrics, School Nutrition Promotion Programs , International Nutrition</td>
<td>RPHB 227</td>
<td>No office phone</td>
<td><a href="mailto:franklin@uab.edu">franklin@uab.edu</a></td>
</tr>
<tr>
<td>Melissa Galvin, Ph.D., M.P.H., (Retired)</td>
<td>Community Participatory Research, Hepatitis; Senior Citizens</td>
<td>RPHB 227</td>
<td>No office phone</td>
<td><a href="mailto:mgalvin@uab.edu">mgalvin@uab.edu</a></td>
</tr>
<tr>
<td>Peter Hendricks, Ph.D.</td>
<td>Addiction, Novel Interventions, Clinical Trials, Expectancies, Motivation, Positive</td>
<td>RPHB 227</td>
<td>(205) 934-6020</td>
<td><a href="mailto:phendricks@uab.edu">phendricks@uab.edu</a></td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connie Kohler, Dr.P.H.</td>
<td>Tobacco, Chronic Disease, Health Communication, Entertainment-education</td>
<td>RPHB 227</td>
<td>(205) 975-8071</td>
<td><a href="mailto:ckoehler@uab.edu">ckoehler@uab.edu</a></td>
</tr>
<tr>
<td>Kerstin Schroder, Ph.D.</td>
<td>Reducing family and child health disparities and promoting positive youth</td>
<td>RPHB 227</td>
<td>(205) 934-6020</td>
<td><a href="mailto:rlanzi@uab.edu">rlanzi@uab.edu</a></td>
</tr>
<tr>
<td></td>
<td>development; Community Based Participatory Research (CBPR) and application of</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>findings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wynne E. Norton, Ph.D.</td>
<td>Implementation Science, Sustainability, Scale-up/Spread, HIV/AIDS prevention and</td>
<td>RPHB 227</td>
<td>(205) 975-8055</td>
<td><a href="mailto:wenorton@uab.edu">wenorton@uab.edu</a></td>
</tr>
<tr>
<td></td>
<td>treatment interventions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dori Pekmezi, Ph.D.</td>
<td>Chronic Disease Prevention, Health Communication, Physical Activity, Health</td>
<td>RPHB 227</td>
<td>(205) 934-6020</td>
<td><a href="mailto:dpekmezi@uab.edu">dpekmezi@uab.edu</a></td>
</tr>
<tr>
<td></td>
<td>Disparities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cathy Simpson, Ph.D.</td>
<td>Dieting and obesity interventions; Diabetes Prevention; HIV-infection and multi-</td>
<td>RPHB 227</td>
<td>(205) 934-6426</td>
<td><a href="mailto:kscheroder@uab.edu">kscheroder@uab.edu</a></td>
</tr>
<tr>
<td></td>
<td>comorbidity; Patient-oriented outcomes research; Adherence to medications;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Substance use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Addictive Behaviors, HIV Prevention, Risky Choice. Community-based interventions</td>
<td>RPHB 227</td>
<td>(205) 934-6082</td>
<td><a href="mailto:csimpson@uab.edu">csimpson@uab.edu</a></td>
</tr>
<tr>
<td></td>
<td>and Research</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Appendix B:  

**BEHAVIORAL SCIENCE ELECTIVE COURSES FOR HEALTH BEHAVIOR  
MASTER’S STUDENTS**

This is not an exhaustive list of appropriate electives. Other behavioral science courses may be taken as electives with the approval of your advisor. School of Public Health course descriptions may be found in the School of Public Health Catalog. Courses from departments outside of the School of Public Health may be found in The Graduate School Catalog. This is a tentative list and schedule.

**SCHOOL OF PUBLIC HEALTH**

**DEPARTMENT OF HEALTH BEHAVIOR**

HB 602: Alcohol and Drug Abuse  
HB 603: Obesity Prevention & Intervention  
HB 605: Physical Activity in Public Health (Fall)  
HB 609: African American Health Issues (Summer)  
HB 614: Cancer Control in the Community (Fall)  
HB 625: Dissemination and Implementation in Health (Fall)  
HB 627: GIS for Public Health (Spring)  
HB 635: Communities Family & Health  
HB 660: Adolescent Health: A Social and Behavioral Perspective (Fall)  
HB 692: Principles and Practices of Community Organization

**DEPARTMENT OF EPIDEMIOLOGY**

EPI 603: Injury – Epidemiologic Principles  
EPI 613: Cancer and Epidemiology  
EPI 621: AIDS/HIV & STD’s  
EPI 635: Genetics in Public Health  
EPI 708: Tropical/Infectious Disease

**DEPARTMENT OF HEALTH CARE ORGANIZATION AND POLICY**

HCO 608: Reproductive Health  
HCO 611: Child Health and Development: Womb to Young Adulthood  
HCO 617: International Children's Rights and Social Justice: Global Perspectives  
HCO 619: Social Work in Public Health  
HCO 628: Qualitative & Mixed Methods Research in Public Health  
HCO 631: Public Health Demography  
HCO 670: Social and Ethical Issues in Public Health  
HCO 677: Patient-Based Outcomes Measurement
Appendix C:

Department of Health Behavior
MPH Curriculum Planning Sheet

Name:

Banner ID:

*All MPH core courses MUST be taken in the first two semesters of enrollment and PUH 695, Integrative Experience, MUST be taken in the final semester of enrollment.*

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Term Course Available</th>
<th>Credit Hours</th>
<th>Term /Year Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Requirement: 19 Hours</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BST 611: Intermediate Statistical Analysis I</td>
<td>X</td>
<td>3</td>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>BST 612: Intermediate Statistical Analysis II</td>
<td>X</td>
<td>3</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>ENH 600: Fundamentals of Environmental Health</td>
<td>X</td>
<td>3</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>EPI 600: Introduction to Epidemiology</td>
<td>X</td>
<td>3</td>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>HB 624: Advanced Theory</td>
<td>X</td>
<td>3</td>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>HCO 600: Introduction to Pub Hlth Systems</td>
<td>X</td>
<td>3</td>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>PUH 695: Integrative Experience</td>
<td>X</td>
<td>1</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td><strong>Department Track Requirements: 19 hours</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HB 636: Intervention Development</td>
<td>X</td>
<td>3</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>HB 641: Research Methods</td>
<td>X</td>
<td>3</td>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>HB 643: Health Program Evaluation</td>
<td>X</td>
<td>3</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td><strong>Behavioral Science Electives: 9 hours</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td><strong>Public Health Requirements: 3-6 hours</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUH 690: Writing &amp; Reviewing Research</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>3-6</td>
</tr>
<tr>
<td><strong>Internship: 3 hours</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HB 697: Internship</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

43-46

Student Signature

Advisor Signature
Appendix D:

Please carefully follow the below Instructions for submitting an application for degree for a master’s or EDS graduate program.

- All applications for degree must be typed. We cannot accept faxed applications for degree.

- All applications for degree must arrive at the Graduate School with all required signatures (advisor, program director, etc).

- All applications for degree must be submitted with the curriculum planning/advising sheet (list of required courses) from your department. Applications for degree will not be accepted without this form.

- You must be registered for graduate level courses in the semester in which you apply for graduation.

- The graduation fee ($50 for first time application; $25 for reorder applications) will be added to your student account within 2-3 weeks after receipt of your application for degree. Please do not submit a check with this form.

- The Graduate School’s deadline for submitting the application for degree can be found at: http://www.uab.edu/graduate/deadline-dates#graduation. However, always check with your graduate program as some programs have earlier deadline dates and slightly different procedures.

If you have any questions about submitting the application for degree, please contact Marla Jones (mcjones@uab.edu).
THE UNIVERSITY OF ALABAMA AT BIRMINGHAM
APPLICATION FOR DEGREE – MASTER’S or EDS
FORM MUST BE TYPED - Use both upper and lower case
You will be billed for the $50 graduation fee or the $25 reorder fee. Your diploma cannot be mailed if you owe any fees to UAB.

Date of Application

Degree for which you are applying (e.g., MA, MS, EdS)

December □ May □ August □

Indicate month you expect to receive degree; enter year

Type your legal name above as you wish it to appear on your diploma

Banner Student Number

Street Address

Graduate Program

City, State

ZIP

Email Address

(Your diploma will be mailed to this address. If you change your address, you must notify the Graduate School).

Check the Plan you are following: If Plan 1, you must enter thesis title below. Plan 1 □ Plan 2 □

Thesis Title:

Mentor/Advisor:

Chair of Committee if Plan 1 (if different from mentor/advisor):

Courses enrolled in for the semester of graduation:

<table>
<thead>
<tr>
<th>Sem/Year</th>
<th>Course Prefix</th>
<th>Course Number</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Transfer of credit from another institution:

<table>
<thead>
<tr>
<th>Institution Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sem/Year</th>
<th>Course Prefix</th>
<th>Course Number</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Courses with grades of I, N, or O to be removed:

<table>
<thead>
<tr>
<th>Sem/Year</th>
<th>Course Prefix</th>
<th>Course Number</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes

Applicant’s Signature:

APPROVALS:

Advisor Date Graduate Program Director Date

Dept. Coordinator (For School of Public Health ONLY) Date

17 MPH Student Handbook 2014 - 15