

SCHOOL OF PUBLIC HEALTH

Knowledge That Makes a Difference

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Birmingham AL 35294-0022



Department of Health Care Organization & Policy

Student Handbook • 2015-2016



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| Master of Public Health in Health Policy | |
| Master of Science in Public Health (in Outcomes Research) | |
| Master of Public Health in General Theory and Practice | |
| Master of Public Health in Maternal and Child Health Policy and Leadership* | |
| Coordinated Master of Public Health/Juris Doctorate Program | |
| Coordinated Master of Public Health/Master of Business Administration Program | |
| Coordinated Master of Public Health/Doctor of Optometry Program | |
| Coordinated Master of Public Health/ Master of Public Administration Program | |
| Coordinated Master of Science of Public Health Doctor of Philosophy (Psychology) | |
| Coordinated Maternal and Child Health Master of Public Health/Master of Science in Nursing Program | |
| Coordinated Maternal and Child Health Master of Public Health/Master of Social Work Program* | |
| Doctor of Public Health in Public Health Management | |
| Doctor of Public Health in Maternal and Child Health Policy | |
| Doctor of Outcomes Research | |

*also offered online

OVERVIEW

Programs in Health Care Organization and Policy provide training and education at the master's and doctoral level. At the master's level, programs are available for those desiring a career in the analysis of health services policy or in the management of public health services resources. At the doctoral level, our program offers rigorous training in research methods and evidence-based public health practice suitable for careers in public health leadership, or academic settings.

Our programs require mastering major concepts of health economics, public health management and planning, health policy, outcomes research, and health services evaluation. Master of Public Health (M.P.H.) degrees are offered in health policy, health care organization, general theory and practice, Maternal and Child Health policy and leadership, outcomes research, public health preparedness as well as coordinated degree options in business, optometry, public administration and juris doctorate. The department's Doctor of Public Health (DrPH) degree has concentrations in Public Health Management or Maternal and Child Health Policy.

Academic Programs

Master of Public Health in Health Care Organization & Policy
Master of Public Health in Public Health Preparedness Management & Policy
Master of Public Health in Health Policy
Master of Science in Public Health (in Outcomes Research)
Master of Public Health in General Theory and Practice
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Doctor of Public Health in Public Health Management
Doctor of Public Health in Maternal and Child Health Policy
Doctor of Outcomes Research

Department of Health Care Organization & Policy
Faculty Listing & Expertise

Faculty Member

Expertise

| | |
|---------------------------------------|---|
| <u>David Becker, PhD</u> | Health Economics, Health Policy |
| Justin Blackburn, PhD | Health Outcomes, Health Service Utilization |
| <u>Janet Bronstein, PhD</u> | Medicaid issues, Child Health, Ethics |
| <u>Henna Budhwani, PhD</u> | Global Health and Health Disparities |
| <u>W. Jack Duncan, PhD</u> | Management, Organization |
| <u>Peter Ginter, PhD</u> | Strategic Management, Leadership |
| <u>Lisle Hites, PhD</u> | Preparedness, Program Evaluation |
| <u>Meredith Kilgore, PhD</u> | Cost Effectiveness, Medical Outcomes |
| <u>Andrzej Kulczycki, PhD</u> | Reproductive Health, Behavior, Policy |
| <u>Julie Locher, PhD</u> | Aging Policy, Hospice Care, Cancer |
| <u>Lisa McCormick, DrPH</u> | Preparedness Policy, Public Health |
| <u>Stephen Mennemeyer, M.A., PhD</u> | Health Economics, Simulation |
| <u>Max Michael, MD</u> | Health Care Delivery Systems |
| <u>Beverly Mulvihill, M.ED. PhD</u> | Child Development, Children at Risk |
| <u>Leonard (Jack) Nelson, JD, LLM</u> | Medical Malpractice, Managed Care |
| <u>Mary Ann Pass, MD</u> | Maternal and Child Health Programs |
| <u>Julie Preskitt, PhD</u> | Children with Special Health Care Needs |
| <u>Andrew Rucks, PhD</u> | Finance, Public Health Preparedness |
| <u>Bisakha Sen, PhD</u> | Labor Economics, Adolescent Health |
| <u>Janet Turan, PhD</u> | Maternal and Child, International Health* |
| <u>Kari White, PhD</u> | Maternal and Child, Reproductive Health |
| <u>Martha Wingate, DrPH</u> | Child Health Policy, Perinatal Health |

Note: For more detail information regarding faculty research visit <http://www.soph.uab.edu/hcop/faculty>



Department of Health Care Organization & Policy **Academic Programs**

Master of Public Health in Health Care Organization *

Students may apply for admission to this program at any time and once admitted may begin taking classes in the next quarter.

- trains individuals for management positions in the health sector.
- introduces students to the public health system and the fundamental skills necessary for practice in the public health sector.
- includes course work in basic management disciplines and selected content in economics, finance, marketing, law, and health insurance.

HCOP also offers a new online MPH HCO Degree Program for Public Health and Health Care Professionals (ie Nsg, MD, SW and Public Health Employees). Qualified applicants who are unable to complete an MPH in the traditional format will be able to complete the program in three years and two summers.

Master of Public Health in General Theory and Practice

- is formulated by students and their advisors to meet specific needs of practicing professionals and to provide a broad, interdisciplinary review of public health theory and practice.
- accepts applications only from persons with doctoral degrees, and/or five years or more of senior level experience in public health or a closely allied field. Students who have been admitted to medical school also may apply to this program.

The Master of Public Health in Health Policy

The MPH in health policy program is designed to train policy analysts at the master's level to work in government agencies, voluntary health organizations, local, state, and federal legislative bodies, managed care organizations, private industry, and consulting firms.

Master of Public Health in Public Health Preparedness Management and Policy

This specialized degree covers all hazards preparedness topics including, event typologies, response organization, leadership and management, hazard and risk assessment policy development and evaluation and risk communication.

The Master of Science in Public Health (in Outcomes Research)

The health care field is placing increasing emphasis on the identification and measurement of clinical decision making and cost/utility analysis. Continuing pressure for the development and measurement of both efficient and effective protocols and health care policies is the driving force underlying this emphasis. Increasingly, employers are seeking qualified analysts to study treatment effectiveness. Graduates of this track will work in clinical settings, government



Department of Health Care Organization & Policy **Academic Programs**

MPH Programs in Maternal and Child Health Policy and Leadership*

The MPH programs in the maternal and child health concentration are designed to educate individuals who will plan, administer, and evaluate programs in maternal and child health. The programs provide information about the special problems faced by women and children, including children with special health care needs, and their families. The programs develop and integrate skills from maternal and child health, health policy and leadership and demonstrate their application in problem solving and systems development.

Master of Science in Public Health in Outcomes Research (OR)

The health care field is placing increasing emphasis on the identification and measurement of clinical decision making and cost/utility analysis. Continuing pressure for the development and measurement of both efficient and effective protocols and health care policies is the driving force underlying this emphasis. Increasingly, employers are seeking qualified analysts to study treatment effectiveness. Graduates of this track will work in clinical settings, government agencies, managed care organizations, insurance companies, health associations, pharmaceutical firms, and consulting firms analyzing cost effectiveness, utilization, and treatment effectiveness.

Coordinated Master of Public Health / Juris Doctorate Program (PHJD)

- exposes future attorneys to broad areas of public health.
- works in cooperation with the Cumberland School of Law at Samford University (Birmingham).

Coordinated Master of Public Health / Master of Business Administration Program (PHBA)

- provides students without relevant advanced degrees and/or previous public health experience with skills necessary for advanced positions in health management.
- is also designed for students with experience and/or a relevant advanced degree who wish to pursue a health-management credential with broad applicability.

Coordinated Master of Public Health / Doctor of Optometry Program

- recognizes that vision disorders and eye diseases are major public health problems worldwide.
- enhances optometrists abilities to develop, administer, and evaluate eye and vision health programs in research projects.
- provides optometrists in public health with the skills to assess community needs for vision care services.

Coordinated Master of Public Health / Master of Public Administration Program

- describe the economic, legal, organizational, and political underpinnings of the US health system (both tracks);
- apply skills required to work effectively in an administrative position in the government sector based on public health principles and programs

Department of Health Care Organization & Policy

Academic Programs

Coordinated Master of Science of Public Health Doctor of Philosophy (Psychology)

- prepares PhD students in psychology to perform research in health outcomes or health policy analysis.
- is coordinated between the Department of Health Care Organization and Policy, School of Public Health, UAB and the Department of Psychology at UAB or the Department of Psychology at the University of Alabama (Tuscaloosa)
- to be considered for this program, applicants must first be admitted to the PhD program in psychology at the University of Alabama at Birmingham or the University of Alabama (Tuscaloosa).

Maternal and Child Health MPH/MSN Program

The dual MPH/MSN (Master of Public Health/Master of Science in Nursing) is coordinated through the MCH concentration in HCOP and The School of Nursing. The MPH/MSN degree is designed to address the dynamic health care needs of women and children.

Maternal and Child Health MPH/MSW Program*

The dual MPH/MSW (Master of Public Health/ Master of Social Work) is coordinated between the MCH concentration in HCOP and the School of Social Work at the University of Alabama (Tuscaloosa). Dual degree students can earn the two graduate degrees in two academic years, including two summers.

*Also available online



Department of Health Care Organization & Policy **Academic Programs**

DrPH in Public Health Management

The DrPH degree is the highest professional degree in public health. The DrPH Program in Public Health Management will prepare current and future public health leaders to apply critical thinking and rigorous research methods to the complex practical problems facing practitioners and policy-makers in public health practice.

The DrPh in Outcomes Research Outcomes

The DrPH in Outcomes Research: Outcomes research is a new concentration in the program designed to provide expanded educational opportunities for students. The new national interest in comparative effectiveness research creates increased demand for doctorally trained professionals able to lead and conduct research in this area. The Department is well positioned to be a leader in the training of outcomes researchers due to its faculty strength and history of instruction and research in this area.

The Doctor of Public Health in Maternal and Child Health Policy and Leadership

The DrPH program in the maternal and child health concentration prepares students for advanced administrative, research, and teaching positions. Upon completion of the program, graduates will be prepared to assume academic positions, to be employed as MCH policy analysts, evaluation specialists or program directors. Graduates may also assume senior administrative positions in health care organizations serving families or MCH-related advocacy programs. These positions may be in the public or private sector at the local, state, and federal level.



Internship Requirements for MPH Degree Candidates

All MPH degree candidates in the UAB School of Public Health are required to complete a minimum of three credit hours (on average 20 hours per week for 12 weeks) in an internship experience. Individual departments or programs may require more than the school minimum; check with your department's program coordinator to be sure.

The Department of Health Care Organization and Policy requires MPH students to complete an internship unless waived. The internship is a field experience which bridges professional academic preparation and public health practice. Knowledge and skills learned in the core and discipline-specific courses are applied in an agency setting under the supervision and guidance of an experienced preceptor. At the completion of the internship, the student will provide a final product to document the experience. Under certain circumstances, the internship requirement may be waived for some students.

Registration

Students will register for the internship experience through an internship advisor. In most cases the internship advisor is the student's academic advisor. However, the internship advisor does not have to be the student's academic advisor. Depending upon the student's desired placement, a faculty member other than the academic advisor may be better suited to help guide him/her in finding and benefiting from the best internship. The internship advisor will serve as the course master for the student's internship experience.

Internships last longer than one semester Students must enroll for 3 credit hours at the beginning of and actually complete 240 hours at the actual internship site. Students should consult with their academic advisors to determine optimal times for completing their internships. Each advisor in the department will have an individual course registration (CRN) number for the internship experience. Students should register for the internship course in their department.

For international student internship requirements please visit the following web pages:
Students holding an F-1 Visa: <http://images.main.uab.edu/stuaff/pdf/CurrPracTrainInfo.pdf>
Students holding an J-1 Visa: <http://images.main.uab.edu/stuaff/pdf/overviewemployJ1.pdf>
*See forms located on page 89.

For additional information please contact Stacye Fraser in the International Scholar and Student Services office at 934-8046.

Detailed information regarding policies, procedures and forms are available online at <http://www.soph.uab.edu/internships/procedures>. If you have any questions regarding the online procedure, contact Rowland Yancey, at ejt3@uab.edu Internship and Career Services Coordinator.

Health Care Organization and Policy Courses (HCOP)

HCO 600. Intro to Public Health Systems and Population –Based Health Programs.- This course presents selected information, concepts, and methods from the field of public health. Topics concerning the structure, financing and current status of the US health care system, as well as the history, organization, financing, and services of the public health system are discussed. All topics are presented from a population-based perspective. 3 hours (Mennemeyer)

HCO 601/701. Health Economics- Economics as systematic way of thinking about use of resources. Tools of economics applied to issues of organization, delivery, financing, and outcome of health care. Develops economic principles and describes system of health care financing and delivery in the United States, providing basis for analyzing health management and policy options. With didactic coursework provided in HCO 601, doctoral students prepare a major paper under instructor's direction. 3 hours (Sen, Becker)

HCO 603/703. Public Health Policy- Theoretical framework and concepts used to understand evolution of public health policies and processes of policy formulation, implementation, and change. Significance of health policy for public health practical foundation of knowledge and skills useful in analyzing and responding to policy environment. Doctoral students will have an emphasis on independent analysis of health policy issues. Prerequisite: HCO 601 or HCO 701 recommended. 3 hours (Becker)

HCO 605. Fundamentals of Maternal and Child Health Part I: Issues, Programs & Policies Provides students with knowledge about current MCH health, social, economic, and environmental issues; programs and policies for women of reproductive age, infants, and children. Required for the MPH degree in the Department of Health Care Organization and

HCO 606. Fundamentals of Maternal and Child Health (MCH) Part II: Application of Essential MCH Skills- The purpose of this course is to introduce students to basic research methods used by public health professional practitioners, with a specific focus on their application in the MCH field; 2) to introduce the needs assessment and program planning, implementation and evaluation processes specifically elate to public health; and 3) to provide practical educational experiences to develop skills in applying research methods and essential skills needed to conduct needs assessments and use the information gathered to plan, and evaluate public health programs and impact public health policies. 3 hours (Preskitt)

HCO 608/708. Reproductive Health - Examines key areas of reproductive health including contraception and family planning, sexual health and sexually transmitted diseases, unwanted pregnancies, health pregnancy and safe motherhood, and adolescent reproductive health. Content addresses measurement, prevalence, determinants and consequences of reproductive health problems; issues of survey design, research methods, and analysis; and development, implementation, and evaluation of reproductive health policies and services to low-to middle-income. 3 hours (Kulczycki)

Health Care Organization and Policy Courses (HCOP)

HCO 600. Intro to Public Health Systems and Population –Based Health Programs.- This course presents selected information, concepts, and methods from the field of public health. Topics concerning the structure, financing and current status of the US health care system, as well as the history, organization, financing, and services of the public health system are discussed. All topics are presented from a population-based perspective. 3 hours (Mennemeyer)

HCO 601/701. Health Economics- Economics as systematic way of thinking about use of resources. Tools of economics applied to issues of organization, delivery, financing, and outcome of health care. Develops economic principles and describes system of health care financing and delivery in the United States, providing basis for analyzing health management and policy options. With didactic coursework provided in HCO 601, doctoral students prepare a major paper under instructor's direction. 3 hours (Sen, Becker)

HCO 603/703. Public Health Policy- Theoretical framework and concepts used to understand evolution of public health policies and processes of policy formulation, implementation, and change. Significance of health policy for public health practical foundation of knowledge and skills useful in analyzing and responding to policy environment. Doctoral students will have an emphasis on independent analysis of health policy issues. Prerequisite: HCO 601 or HCO 701 recommended. 3 hours (Becker)

HCO 605. Fundamentals of Maternal and Child Health Part I: Issues, Programs & Policies Provides students with knowledge about current MCH health, social, economic, and environmental issues; programs and policies for women of reproductive age, infants, and children. Required for the MPH degree in the Department of Health Care Organization and Policy's MCH Policy and Leadership concentration. 4 hours (Wingate)

HCO 607: Public Health Law– This course provides a survey of the legal principles governing selected public health problems as derived from court decisions, statutes, and regulations. Topics include constitutional limits, privacy, free speech, tort law, immunization, personal control measures (isolation and quarantine), and economic regulation. 3 hours (Nelson)

HCO 608/708. Reproductive Health- Examines key areas of reproductive health including contraception and family planning, sexual health and sexually transmitted diseases, unwanted pregnancies, health pregnancy and safe motherhood, and adolescent reproductive health. Content addresses measurement, prevalence, determinants and consequences of reproductive health problems; issues of survey design, research methods, and analysis; and development, implementation, and evaluation of reproductive health policies and services to low-to middle-income. 3 hours (Kulczycki)

HCO 606. Fundamentals of Maternal and Child Health (MCH) Part II: Application of Essential MCH Skills- The purpose of this course is to introduce students to basic research methods used by public health professional practitioners, with a specific focus on their application in the MCH field; 2) to introduce the needs assessment and program planning, implementation and evaluation processes specifically elate to public health; and 3) to provide practical educational experiences to develop skills in applying research methods and essential skills needed to conduct needs assessments and use the information gathered to plan, and evaluate public health programs and impact public health policies. 3 hours (Preskitt)

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HCO 611/711. Child Health and Development: Womb to Young Adulthood- Focuses on the key developmental processes that influence health outcomes from the prenatal period through early childbearing years. Processes and outcomes are linked to MCH programs, policies, resources, and barriers relevant to these populations. 3 hours (Mulvihill)

HCO 612. Strategic Management in Health Programs- Provides a framework for strategic management in health care and public health organizations and provides opportunities to develop strategic plans for health care organization. Objectives are: to relate prior knowledge and experience to specific problem-solving situations; encourage strategic thinking in decision making in health care organizations; provide opportunities to engage in and manage a group decision-making process; gain experience in analyzing the public health environment and prepare a strategic plan for that environment; and develop implementation plans to accomplish strategic plans. 3 hours (Ginter)

HCO 613/713. Health Information Technology and Policy- The overall goal of the course is to familiarize students with current issues associated with health information technology (IT) and their impact on the U.S. healthcare system. Health IT applications (e.g., electronic health records, computerized physician order entry systems, decision support systems, health information exchanges, etc.) are playing an increasingly important role in the efficiency and effectiveness of healthcare delivery and management. (Menachemi)

HCO 615/715. Finance for Health Professionals- Financial management of public health care organizations. Emphasis on time value on money, capital raising methods, cost of capital, capital budgeting methods and working capital policy. Problem-solving orientation with applications to public health issues. 3 hours (Rucks)

HCO 618/718. Management Concepts in Public Health Programs- Organization structure, management, finance and budgeting, human resources, contracts, negotiation, and operations research in public health settings. Presentation of general principles combined with study of actual cases from practice. Prerequisite: Permission of Instructor 3 hours (Duncan)

HCO 619. Social Work in Public Health- Introduction and overview of the field of public health and the subspecialty of public health social work. Provides information about practical macro-level skills and increases the knowledge of students regarding the role and functions of advanced-trained social workers within major public health programs. 3 hours (Hitchcock)



HCO 618/718. Management Concepts in Public Health Programs- Organization structure, management, finance and budgeting, human resources, contracts, negotiation, and operations research in public health settings. Presentation of general principles combined with study of actual cases from practice. Prerequisite: Permission of Instructor 3 hours (Duncan)

HCO 619. Social Work in Public Health- Introduction and overview of the field of public health and the subspecialty of public health social work. Provides information about practical macro-level skills and increases the knowledge of students regarding the role and functions of advanced-trained social workers within major public health programs. 3 hours (Hitchcock)

HCO 620/720. Health Insurance & Managed Care- Health insurance & its consequences has significant reasons health care markets differ from others. Workings of insurance markets & current policy issues. Demand for health insurance, underwriting, rate making, moral hazard and adverse selection, HMOs and PPOs, employer health benefits, self insurance, Medicare, Medicaid, long term care insurance and catastrophic coverage. Prerequisite: HCO 601 or equivalent. 3 hours (Duncan)

HCO 621/721. Clinical Decision Making and Cost-Effectiveness Analysis- The objectives of this course are to acquaint public health and other professionals with techniques of decision making under conditions of uncertainty and the basics of cost-effectiveness analysis. Topics include decision analysis, Markov processes, Monte Carlo simulation, valuing diagnostic tests, and measuring the costs and outcomes of health service programs. Students who successfully complete the course will be able to understand the strengths and limitations of these types of analysis and determine the relevance of research findings to their on areas of expertise. Prerequisite: HCO 601, BST 611, BST 612, or Permission of instructor. 3 hours. (Kilgore)

HCO 622/722. Cost-Effectiveness Research Methods- The objective of this course is to familiarize students with the design and implementation of cost-effectiveness and cost-benefit analysis. Specific topics include cost estimation, effectiveness measurement, time preference, uncertainty, ethical issues, valuing health outcomes, and ethical issues in cost-effectiveness research. At the end of the course students will develop and present analysis plans related to their particular fields of practice. Prerequisite: HCO 621 or Permission of instructor. 3 hours. (Kilgore)

HCO 624. MCH Nutrition and Physical Activity for Healthy Lifestyles-This proposed course will look at nutrition and physical activity from the community nutrition and physical activity viewpoint. It will explore nutrition and physical activity in the MCH population and students will become aware of the different public health venues where current interventions are occurring as well as where intervention can occur. This course will help students design an intervention as well as develop a policy paper to support the intervention. Students will learn strategies for promoting healthy lifestyles through improved eating and physical activity behaviors within communities. Focus on the application of community-based planning based on five cornerstones: access, collaboration, science and research, workforce, and communication will be included in this course throughout the semester. 3 hours (Spear)



HCO 625. Advanced Leadership in Maternal and Child Health Part I: Intro to Leadership- The Advanced Leadership in MCH course series is offered as three one-hour courses. For students in the MPH or DrPH programs in the MCH concentration in HCOP, all 3 courses are required. Others students may take individual segments for one hour credit with permission of the instructor. Provides students with the leadership skills necessary to work effectively at a community, state or regional level in the capacity of designing & advocating for programs and policies necessary to promote the health of women, children and families. 1 hour (Ginter)

HCO 626. Advanced Leadership in Maternal and Child Health (MCH) Part II: Collaborative Leadership and Advocacy- Equip students with knowledge and skills needed to provide leadership in the development and delivery of needed programs and policies to promote the health and well being of MCH and other populations. Focus on honing leadership skills beneficial to MCH public health practice. Students are encouraged to challenge the status quo through the analysis of policy-based case studies and researching leadership challenges for MCH programs. Prerequisite HCO 625 or permission of instructor. 1 hour. (Rucks)

HCO 627. Advanced Leadership in Maternal and Child Health (MCH) Part III: Into the Streets: Leadership Field Experience- Provide students with opportunities to apply the leadership skills necessary to work effectively at a community, state or regional level to design and advocate for programs and policies that promote the health of women, children and families. Includes lectures, small group discussions, exercises, individual project work, and on-line service-learning field-based activities, usually linked to the internship or other field-based experiences. Prerequisite HCO 625 and 626, or permission of instructor. 1 hour (Mulvihill, Wingate)

HCO 628/728. Qualitative and Mixed Methods Research in Public Health- The main purpose of the course is to facilitate the development of knowledge and skills related to conducting qualitative and mixed methods research in public health: with a specific focus on the use of these methods in the maternal and child health, sexual health, and reproductive health fields. This course is designed to familiarize students who have little or no experience in conducting qualitative research with the perspectives, methods, and techniques of a vast tradition of research. The course will cover some of the methods of data collections used in the conduct of qualitative inquiries, the analysis of textual data, the write-up of findings from qualitative studies, and the development of a qualitative research proposals and reports. The main purpose of the bulk of the course is to facilitate the development of knowledge and skills related to conducting qualitative research in public health. A few classes towards the end of the semester will introduce mixed-methods research, in which qualitative and quantitative research methods are combined in a single line of research inquiry. 3 hours (Turan)

HCO 629/729. Immigrant Health- This course is designed to provide students with foundational knowledge of the range of issues shaping immigrant health in the US and an overview of select health and disease burdens among immigrants in the US. The course will also help students build skills to critically assess information on immigrant health and develop culturally competent approaches to conduct research with and/or design programs for immigrant populations. Given the diversity of the immigrant population in the US and range of health influences and outcomes, there will be many topics that we will not have sufficient time to address in detail. However, through suggested readings and class assignments, students can develop more in-depth knowledge of a particular group or topic interest. 3 hours (White)

HCO 630: This course introduces the history and legal basis of key components of public health, infectious disease control, maternal and child health, environmental health and the provision of health services. It then examines models of public health policy and the political context of policy making. Finally, the course includes an examination of the organization of the U.S. public health system and key strategic decisions facing the system. An examination of public health general and professional ethics is interwoven through the course.

HCO 631. Public Health Demography- Focuses on principles of demography (the study of population) as related to public health. Course content covers: the measurement and analysis of fertility, mortality, migration, population size, and composition; sources and evaluation of demographic data, techniques of population projection; and determinants and consequences of population trends and processes, with applications for health and health care. 3 hours (Kulczycki)

HCO 632. Readings in Maternal and Child Health- Critical analysis of literature in focused area of maternal and child health under supervision of faculty member. 1-3 hours Pass/Fail

HCO 640/740. Disaster and Emergency Management- This course will provide a concerted look into the realm of disaster and emergency management. Discussions in the course will concentrate on how disaster and emergency management has changed since 9/11 including new legislation and governmental structures. The course will culminate with a look at the roles and responsibilities of the public health system in preparing for and responding to both natural and man-initiated disasters. This course is intended for advanced MPH or doctoral students with an interest in preparedness policy, emergency management, or public health preparedness. Course graded as letter. 3 hours (McCormick/Ginter)

HCO 641/741. Preparedness and Response Policy- This course will focus on the development of public policy in the U.S. and the evolution of preparedness policy since September 2001. Students should gain both a capacity for framing issues in order to influence policy makers and public discourse and an understanding of how preparedness policy affects the public health system in the U.S. (McCormick, Ginter)

HCO 642/742. Preparedness and Agriculture- This course presents the potential effects of an animal disease outbreak, whether natural, accidental or deliberate, on the affected communities. Topics covering the prevention and diagnosis of and the response to an animal disease outbreak will be presented. Examples of the interaction of public health with other disciplines will be provided. This course is designed for MPH students with an interest in preparedness policy, emergency management, or public health preparedness. Note: It is preferred that this course is completed during the final year of enrollment; however, any MPH candidate who has completed the entire core curriculum is eligible to enroll in the course. Course graded by letter. 3 hours (Fields)

HCO 643/743. Communication Issues in Disaster Preparedness- This course will provide participants with an understanding of the psychological processes that occur during crises, how those processes impact human functioning, and how communication plays a critical role in the psychological outcome of crisis situations. Course graded by letter. 3 hours (Klapow)

HCO 670. Social and Ethical Issues in Public Health- This class examines situations where public health programs or policies create or become embroiled in social controversies. Topics examined include: the underlying social conflicts involved in these controversies, the nature of the types of groups involved, and the ethical dilemmas that face decision makers in these situations. 3 hours (Bronstein)

HCO 672/772. Perinatal Health: Issues, Data and Policies- This course will focus primarily on perinatal U.S. health problems although examples from international settings will be utilized. Data analyses will focus on U.S. data. Course work includes article critiques; a literature review and presentation; and a final exam. The course will include lectures, discussions, in-class computer sessions and computer assignments. Students will gain information on maternal morbidity and mortality, birth weight, gestational age, fetal growth, and infant morbidities (injuries, birth defects, etc.). Students also will learn about data sources for perinatal health issues and be guided through hands-on exercises using SAS and a population-based dataset. The course will culminate with a field-based experience that will illustrate the effects of some adverse perinatal outcomes on children and their families. 3 hours (Wingate)

HCO 675. Improving Health Care Quality Outcomes- Examination of current issues in quality of care and outcomes management. The course includes a review of past and current efforts, tools, and theories of quality assessment, assurance, utilization management, and measuring and improving outcomes. 3 hours. (Van Matre)*

HCO 677. Patient-Based Outcomes Measurement- Detailed examination of patient-based outcomes measurement in the context of health care delivery systems and health care policy. Topics include: Theories and development of outcome evaluation instruments; disease-specific and generic measures of outcome; utility estimation; mediators and moderators of health outcomes; issues in instrument selection and administration; methods for evaluating outcomes data; and uses of outcomes data. Pre requisites: BST 601,BST 602 or Permission 3 hours (Locher)

HCO 680. Aging Policy- Providing for the physical and economic well-being of the aging population is a continual challenge facing society. The objectives of this course are to develop an understanding of the influence of demographic changes, economic factors, and public policy on the health status and health care of the aging population; investigate the work, retirement, savings, and health insurance decisions facing the elderly; describe the system of health care financing and delivery arrangements for the elderly in the United states and other developing countries. Prerequisites: Basic biostatistics or equivalent. 3 hours (Locher)



HCO 686/786. Integrative Health Policy Analysis- The aim of this interdisciplinary course is to engage students in critical thinking about the goals, paradigms, effectiveness and implementation of health care policy in the United States. The course will incorporate several concepts from public policy analysis, public policymaking, health politics, public opinion research, media research, and technical-writing communication. Note: There are no prerequisite course requirements; however, students are expected to be familiar with the basics of the U.S. health care system and prior experience in health policy will be useful. Course graded by letter. 3 hours (Gary)*

HCO 687/787. Empirical Methods for Health Research- The objectives of the course are to provide thorough treatment of simple and multivariate regression models, simple binary dependent variable models, instrumental variables estimators, sample selection and two-part models, and simple panel data models. Course provides students with an opportunity to acquire hands-on software. This course is designed for students who have had limited experience with regression analysis but a working knowledge of simple statistics, probability distributions, and basic calculus. Prerequisite: Upper level undergraduate or graduate course in statistics and probability; basic calculus. 3 hours (Sen)

HCO 691. Policy Analysis: Modeling and Simulation- Training in basic skills necessary to design, test, implement, manage, present, and critique policy analysis in health care sector. Fundamentals of policy research design, and linkage between theory and operation. Various research techniques examined case studies and analyses of secondary data. Emphasis on choosing appropriate analytical strategies for particular policy issues. Data analysis using computers and critical evaluation of technical policy literature. Special topics in econometrics also addressed. Original policy analytic paper required at end of sequence. Prerequisites: HCO 601 or equivalent, BST 600 or higher recommended. 3 hours (Menemeyer)

HCO 692. Advanced Topics in Health Disparities Research- The primary aim of this course is to engage students in critical thinking about the current paradigms for health care disparities research in the U.S. As a part of this process, students will be challenged to think about the social, political, and economic determinants of health disparities for diverse health care consumers, to identify substantive trends and gaps in the health disparities literature, and to develop an innovative research or policy-oriented strategy for reducing health disparities. A secondary aim of this course is to provide students with a broad overview of health and health care disparities according to race/ethnicity, gender, and health status. The three specific racial/ethnic groups are: African Americans, Hispanic/Latinos, and Asian/Pacific Islanders. The gender classifications include men and women. The health status groupings include persons with chronic health problems (such as diabetes or a mental health condition, e.g., schizophrenia). Course graded by letter. 3 hours (Gary)

HCO 697. Internship-Field experience under joint direction of faculty member and qualified specialist working in selected aspects of public health. Written report specifying activities, products & outcomes of experience required upon completing the internship. Pass/No Pass.3,6 hours



HCO 698. Master's Directed Research, Health Care Organization and Policy- Independent study with guidance of appropriate faculty. Pass/No Pass.1 - 9 hours.

HCO 699. Master's Project Research, Health Care Organization and Policy- Research for project under direction of research project committee. Pass/No Pass.1- 9 hours.

HCO 701/601. Health Economics- Economics as systematic way of thinking about use of resources. Tools of economics applied to issues of organization, delivery, financing, and outcome of health care. Develops economic principles and describes system of health care financing and delivery in the United States, providing basis for analyzing health management and policy options. With didactic coursework provided in HCO 601, doctoral students prepare a major paper under instructor's direction. Prerequisite: BST 601 or equivalent. 3 hours (Sen, Becker, Mennemeyer)

HCO 703/603. Public Health Policy- Theoretical framework and concepts used to understand evolution of public health policies and processes of policy formulation, implementation, and change. Significance of health policy for public health practical foundation of knowledge and skills useful in analyzing and responding to policy environment. Doctoral students will have an emphasis on independent analysis of health policy issues. Prerequisite: HCO 601 or HCO 701 recommended. 3 hours (Becker)

HCO 704. Advanced Health Economics- Advanced analysis of economic concepts important to public health problems; government financing of health services, public health deliver, utilization of health, and public health services; and perspectives and policy issues in public health. Prerequisites: HCO 601 or HCO 701. 3 hours (Sen)

HCO 706. Strategic Mgt Theory and Research- The vision for the course is to develop highly competitive (the very best) strategic management major graduates at that doctoral level. Students will be able to compete nationally for academic positions in both health administration programs and business schools. Strategic Management Theory and Research is to provide a forum for the introduction of the concepts and issues of strategic management in order to facilitate their understanding and communications. The mission of the strategic management track is to develop highly qualified strategic management scholars and teachers who are contributing to the field. 3 hours (Menachemi)

HCO 708/608. Reproductive Health - Examines key areas of reproductive health including contraception and family planning, sexual health and sexually transmitted diseases, unwanted pregnancies, health pregnancy and safe motherhood, and adolescent reproductive health. Content addresses measurement, prevalence, determinants and consequences of reproductive health problems; issues of survey design, research methods, and analysis; and development, implementation, and evaluation of reproductive health policies and services to low-to middle-income. 3 hours (Kulczycki)

HCO 713/613. Health Information Technology and Policy- The overall goal of the course is to familiarize students with current issues associated with health information technology (IT) and their impact on the U.S. healthcare system. Health IT applications (e.g., electronic health records, computerized physician order entry systems, decision support systems, health information exchanges, etc.) are playing an increasingly important role in the efficiency and effectiveness of healthcare delivery and management. 3 hours (Menachemi)

HCO 715/615. Finance for Health Professionals- Financial management of public health care organizations. Emphasis on time value on money, capital raising methods, cost of capital, capital budgeting methods and working capital policy. Problem-solving orientation with applications to public health issues. 3 hours (Rucks)

HCO 718/618. Management Concepts in Public Health Programs- Organization structure, management, finance and budgeting, human resources, contracts, negotiation, and operations research in public health settings. Presentation of general principles combined with study of actual cases from practice. Prerequisite: Permission of Instructor 3 hours (Rucks)

HCO 720/620. Health Insurance and Managed Care- Insurance as mechanism for dealing with consequences of an uncertain world. health insurance and its consequences as significant reasons health care markets differ from others. Workings of insurance markets and current policy issues. Demand for health insurance, underwriting, rate making, moral hazard and adverse selection, HMOs and PPOs, employer health benefits and self insurance, Medicare and Medicaid, long term care insurance and catastrophic coverage. Prerequisite: HCO 601 equivalent. 3 hours (Morrisey)

HCO 721/621. Clinical Decision Making and Cost-Effectiveness Analysis- The objectives of this course are to acquaint public health and other professionals with techniques of decision making under conditions of uncertainty and the basics of cost-effectiveness analysis. Topics include decision analysis, Markov processes, Monte Carlo simulation, valuing diagnostic tests, and measuring the costs and outcomes of health service programs. Students who successfully complete the course will be able to understand the strengths and limitations of these types of analysis and determine the relevance of research findings to their on areas of expertise. Prerequisite: HCO 601, BST 611, BST 612, or Permission of instructor. 3 hours. (Kilgore)

HCO 722/622. Cost-Effectiveness Research Methods- The objective of this course is to familiarize students with the design and implementation of cost-effectiveness and cost-benefit analysis. Specific topics include cost estimation, effectiveness measurement, time preference, uncertainty, ethical issues, valuing health outcomes, and ethical issues in cost-effectiveness research. At the end of the course students will develop and present analysis plans related to their particular fields of practice. Prerequisite: HCO 621 or Permission of instructor. 3 hours. (Kilgore)

HCO 740/640. Disaster and Emergency Management- This course will provide a concerted look into the realm of disaster and emergency management. Discussions in the course will concentrate on how disaster and emergency management has changed since 9/11 including new legislation and governmental structures. The course will culminate with a look at the roles and responsibilities of the public health system in preparing for and responding to both natural and man-initiated disasters. This course is intended for advanced MPH or doctoral students with an interest in preparedness policy, emergency management, or public health preparedness. Course graded as letter. 3 hours (McCormick/Ginter)

HCO 741/641. Preparedness and Response Policy- This course will focus on the development of public policy in the U.S. and the evolution of preparedness policy since September 2001. Students should gain both a capacity for framing issues in order to influence policy makers and public discourse and an understanding of how preparedness policy affects the public health system in the U.S. (McCormick, Ginter)

HCO 781. Research Methods and Study Design:

The course supplements the material covered in HCO 787, with a focus on the sensible application of econometric methods to important topics in health research. The course will begin with an overview of experimental and non-experimental research and the critical distinction between associative and causal relationships. The remainder of the course will focus on the difficulty of identifying causal relationships in non-experimental contexts, and the methods that are commonly used to overcome these challenges. At the end of the semester, students should come away with an improved grasp of the interdisciplinary language of health research and a deeper appreciation of the importance of research design.
3 hours (Becker)

HCO 786/686. Integrative Health Policy Analysis- The aim of this interdisciplinary course is to engage students in critical thinking about the goals, paradigms, effectiveness and implementation of health care policy in the United States. The course will incorporate several concepts from public policy analysis, public policymaking, health politics, public opinion research, media research, and technical-writing communication. Note: There are no prerequisite course requirements; however, students are expected to be familiar with the basics of the U.S. health care system and prior experience in health policy will be useful. Course graded by letter. 3 hours (Gary)

HCO 787/687. Empirical Methods for Health Research- The objectives of the course are to provide thorough treatment of simple and multivariate regression models, simple binary dependent variable models, instrumental variables estimators, sample selection and two-part models, and simple panel data models. Course provides students with an opportunity to acquire hands-on software. This course is designed for students who have had limited experience with regression analysis but a working knowledge of simple statistics, probability distributions, and basic calculus. Prerequisite: Upper level undergraduate or graduate course in statistics and probability; basic calculus. 3 hours. (Sen)

HCO 793. DrPH Practicum in HCO- Doctoral students are required to complete a 6 hour practicum working in a public health agency or organization. Students should have passed their comprehensive exam prior to enrolling in HCO 793. Pass/No Pass. 3-6 hours.

HCO 795. Directed Readings for Doctoral Students- Independent study with guidance of appropriate faculty. Pass/No Pass 1-9 hours.

HCO 796. Doctoral Seminar in Health Care Organization and Policy- Through participation in this course, students will be introduced to advanced topics in public health and management research. Students are required to register for the seminar course each fall and spring semester they are enrolled. 1 hour (Menachemi)

HCO 797. Directed Readings for DrPH Comprehensive Exam in Health Care Organization and Policy- Assists students in preparing for the comprehensive exam. Doctoral Students may register in the semester in which they prepare for and take their comprehensive exam. Pass/No Pass. 3 hours

HCO 798. Dissertation Protocol Development in Health Care Organization and Policy- Assists students with their dissertation protocol development. Doctoral Students may register for this course during the period in which they are preparing their doctoral dissertation protocol. Pass/No Pass. 3 hours

HCO 799. Dissertation Research in Health Care Organization and Policy- Research for dissertation under direction of dissertation committee. Pass/No Pass 1-9 hours.

Academic Competencies
School-wide and HCOP Departmental Competencies
June, 2015

This document contains the current (effective June, 2015) academic competencies for the degrees offered in Health Care Organization and Policy.

Please be aware of the following sections of this document:

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| II. MSPH | 5 |
| III. DRPH | 6 |

I. MPH Competencies (School-wide and HCO-specific)

A. School-wide MPH Core Competencies.

- MPH Competency I.** Apply design and analytical methods to describe, implement, evaluate, and interpret research addressing public health concerns.
- MPH Competency II.** Identify how environmental and occupational hazards impact health.
- MPH Competency III.** Apply legal and ethical principles in public health research and practice.
- MPH Competency IV.** Communicate public health issues, research, practice, and intervention strategies effectively.
- MPH Competency V.** Design public health programs, policies, and interventions, including planning, implementation, and evaluation.
- MPH Competency VI.** Discuss the history and structure of public health systems.
- MPH Competency VII.** Assess public health concerns in diverse cultures and communities.

B. HCOP Departmental Competencies for MPH Degree, by Track.

| Competency Number | Competency | Degree Track Application |
|-------------------|--|---------------------------------|
| HCOP 1. | Describe main components and issues regarding organization, financing, and delivery of health services and public health systems in the U.S | All |
| HCOP 2. | Describe the public health policy-making process in the U.S. | |
| HCOP 3. | Evaluate the effectiveness and outcomes of health care services, programs, and policy interventions in improving health, quality, and access to care | |
| HCOP 4. | Apply basic planning, management, and leadership skills for successful administration of health care organizations and execution of public health programs | |
| HCOP 5. | Apply “systems thinking” for resolving public health practice issues | |
| HCOP 6. | Apply critical systems analysis for resolving organizational issues and public health practice problems | Health Care Organization |
| HCOP 7. | Apply quality and performance improvement concepts to address organizational performance issues | |
| HCOP 8. | Apply organizational theory and organizational behavior theory to professional practice by examining organization structure, management, finance and budgeting, human resources, contracts, negotiation, and operations research in health care and public health settings | |
| HCOP 9. | Identify role of federal, state, and local governments in emergency management and public safety | Preparedness Management |
| HCOP 10. | Describe formulation & implementation of health policy for emergency management and disaster preparedness | |
| HCOP 11. | Assess the public health system role and capabilities across each stage of the disaster life cycle | |

| | | |
|-----------------|--|--|
| HCOP 12. | Identify analytical strategies for policy analysis issues | Health Policy |
| HCOP 13. | Evaluate technical policy analysis literature | |
| HCOP 14. | Describe the theoretical frameworks related to health politics and the processes of policy formulation, implementation, and change | |
| HCOP 15. | Demonstrate leadership skills for building partnerships to address maternal and child health issues and problems | Maternal and Child Health Policy and Leadership |
| HCOP 16. | Describe the historical and scientific basis for current MCH programs, policies, and practices for agencies and programs that serve MCH populations | |
| HCOP 17. | Assess the individual, community, and systems-level needs of the women, children, families, and other members of the MCH community, including agencies and organizations that serve the population | |
| HCOP 18. | Incorporate the life course perspective into the student's understanding and practice related to the health and well-being of the MCH population | |
| HCOP 19. | Describe the theoretical and philosophical basis of advanced public health management and policy | General Theory and Practice |
| HCOP 20. | Develop in-depth knowledge of a substantive health policy area such as aging, health disparities, or maternal and child health policy | |

II. MSPH Competencies (School-wide and HCO-specific)

A. School-wide MSPH Core Competencies.

- MSPH 1.** Design, conduct, and evaluate research studies
- MSPH 2.** Understand issues of data collection, analysis and study management
- MSPH 3.** Demonstrate an understanding of the ethics of scientific research
- MSPH 4.** Formulate a proposal for a research study, present it, and revise it appropriately for implementation
- MSPH 5.** Effectively communicate research results orally and in writing across the spectrum of scientific venues
- MSPH 6.** Critically evaluate published research
- MSPH 7.** Demonstrate expertise in an area of specialization

B. HCOP Departmental Competencies for MSPH Degree.

| Competency Number | Competency | Degree Track Application |
|--------------------------|--|---------------------------------|
| HCOP 21. | Describe methods used in outcomes research, including decision analysis, computer modeling, and simulation | Outcomes Research |

III. DRPH Competencies (School-wide and HCO-specific)

A. School-wide DRPH Core Competencies.

DRPH1. Conduct a comprehensive review of literature in student's field dissertation and identify gaps

DRPH2. Propose a study design appropriate for addressing a specific question in student's field

DRPH3. Successfully complete an original research project in student's field

DRPH4. Synthesize subject matter from student's field.

B. HCOP Departmental Competencies for DRPH Degree, by Track.

| Competency Number | Competency | Degree Track Application |
|-------------------|--|---|
| HCOP 22. | Apply advanced management and research methods to strategic, organization, and management issues and problems | Management |
| HCOP 23. | Translate advanced academic policy and research skills into practice-relevant tools and techniques for the benefit of the MCH population | Maternal and Child Health Policy |
| HCOP 24. | Develop in-depth knowledge of methods used in outcomes research, including decision analysis, computer modeling, and simulation | Outcomes Research |
| HCOP 25. | Utilize advanced statistical and econometric methods for decision analysis and outcomes research | |

ATMCH Competencies & Maternal and Child Health Related Courses

The following table identifies the Association of Teachers of MCH (ATMCH) competencies that are addressed by the required courses in the MCH curriculum. All competency areas are addressed in the curriculum and measured by individual course examinations and oral and written assignments.

| ATMCH Competency | MCH Courses |
|--|--------------------|
| <i>A. Scientific Basis</i> | |
| MCH Professionals should have knowledge and understanding of: | |
| MCH 1. The major domestic and international causes of mortality and morbidity within MCH populations including differences between the United States and other developed and less developed countries. | HCO 605 |
| MCH 2. The normal patterns of individual and family growth and development from an intergenerational and lifespan perspective. | HCO 605 HCO 672 |
| MCH 3. The determinants of health and illness, and concomitant theories including biological, behavioral and socio-cultural influences such as racism, sexism, and economic disparity, as well as protective factors. | HCO 605 HCO 672 |
| MCH 4. The characteristics of health care systems, including dimensions of, use of, and access to health care. | HCO 606 |
| MCH 5. The principles and theories of population-based health promotion at the individual, family and community levels. | HCO 605 |
| MCH 6. The theories and principles of community organization, change, and development. | HCO 606 |
| MCH 7. A comprehension of the foundations of scientific inquiry, and the uses and limitations of conceptual frameworks. | HCO 606 |

| ATMCH Competency | MCH Courses |
|--|--------------------|
| MCH Professionals should be able to demonstrate the following skills: | |
| MCH 8. Describe MCH problems in terms of time, magnitude/severity, scope, dispersion/location, and Co-occurrence/co-morbidity | HCO 605 HCO 606 |
| MCH 9. Identify the scientific underpinnings and determine the validity of evidence for interventions addressing MCH problems. | HCO 605 HCO 606 |
| MCH 10. Apply knowledge of demographic, health, familial, socio-cultural, environmental and community factors to the design of MCH programs and services. | HCO 605 HCO 606 |
| MCH 11. Critically analyze inequities in health status based on race/ethnicity, socioeconomic position, and gender. | HCO 605 |
| MCH 12. Recognize different strengths, needs, values, and practices of diverse cultural, racial, ethnic, and socioeconomic groups and determine how these factors affect health status, health behaviors, and program design. | HCO 605 |
| <i>B. Methodological and Analytical Skills</i> | |
| MCH Professionals should have knowledge and understanding of: | |
| MCH 13. Research design, sampling, basic descriptive and inferential statistics, and validity/reliability assessment of measures. | HCO 606 |
| MCH 14. Epidemiological concepts and descriptive epidemiology. | HCO 605 HCO 606 |
| MCH 15. The use of data to illuminate ethical, political, scientific, economic, and overall public health issues. | HCO 605 HCO 606 |
| MCH 16. Strengths and limitations of qualitative and quantitative methods. | HCO 606 |
| MCH 17. Data collection strategies and their strengths and limitations, including surveys, focus groups, and record-based information. | HCO 606 |
| MCH 18. Principles and key features of community assessment, program design, implementation, and evaluation. | HCO 605 HCO 606 |
| MCH Professionals should be able to demonstrate the following skills: | |
| MCH 19. Prepare and interpret data from vital statistics, censuses, surveys, service utilization, and other relevant reports on the health of MCH populations, and have the ability to detect meaningful inferences from data and the translation of data into information. | HCO 605 HCO 672 |

| ATMCH Competency | MCH Courses |
|--|------------------------------------|
| MCH 20 Apply appropriate qualitative methods to understand maternal and child health status. | HCO 606 |
| MCH 21 Ability to conceptualize and appropriately use data and statistical/epidemiological methods for problem and asset identification, assessment, program planning, implementation, and evaluation. | HCO 605 HCO 606 |
| MCH 22. Formulate hypotheses or research questions, develop and implement an analytic strategy. | HCO 606 |
| MCH 23. Evaluate the integrity and comparability of data and identify existing gaps. | HCO 606 |
| MCH 24. Extract data from primary and secondary sources; use basic statistical and graphics software, including programs such as EPI-info, SPSS, and SAS for data management, analysis, and the linkage of data sets. | HCO 672 |
| C. Management and Communication Skills | |
| MCH Professionals should have knowledge and understanding of: | |
| MCH 25 Organizational and management theories and practices, and their administration in both public and private agencies. | HCO 625 HCO 626 HCO 627 HCO 618 |
| MCH 26 The application of inter-organizational theories including contractual agreements and linkages and the use of principles of systems development, management, and analysis. | HCO 625 HCO 626 HCO 627 HCO 618 |
| MCH 27 The purpose, rationale, activities, and performance measures for existing major MCH programs. | HCO 605 HCO 606 |
| MCH 28. Appropriate use of networking, team building, small group processes, advocacy, negotiation, and conflict resolution skills, and the knowledge of community organization and coalition- building techniques to address maternal and child health issues and problems. | HCO 606 HCO 625 HCO 626 HCO 627 |
| MCH 29. Techniques for soliciting and maintaining consumer and other constituency involvement at all levels of an organization. | HCO 606 |
| MCH 30. The processes, organization, and administration of quality management techniques in maternal and child health programs and agencies, including an understanding of the appropriate use, analysis, and interpretation of quality improvement data as it applies to employees, clients, and management. | HCO 605 HCO 625 HCO 626 HCO 627 |

| ATMCH Competency | MCH Courses |
|--|--|
| MCH Professionals should be able to demonstrate the following skills: | |
| MCH 31. Apply knowledge of management and organizational theories and practices to the development, planning, staffing, administration, and evaluation of public health programs, including the implementation of strategies promoting integrated service systems for MCH populations. | HCO 625 HCO 626 HCO 627 |
| MCH 32. Integrate population-based health promotion and disease prevention strategies within primary care and other service delivery systems. | HCO 605 |
| MCH 33. Develop mechanisms to monitor and evaluate programs and service networks for their effectiveness and quality, including the use of performance measures. | HCO 605 HCO 606 |
| MCH 34. Develop, justify, and present a budget. | HCO 606 HCO 625 HCO 626 HCO 627 |
| MCH 35. Develop the background and significance section of a grant application and/or develop the rationale for a program or intervention, incorporating scientific, methodological, and practice knowledge and skills as appropriate. | HCO 625 HCO 626 HCO 627 |
| MCH 36. Effective written and oral communication skills, including accurate and effective preparation and presentation of reports to agency boards, administrative organizations, legislative bodies, consumers, and/or the media using demographic, statistical, programmatic, and scientific information. | HCO 605 HCO 606 |
| MCH 37. Use appropriate techniques for development and dissemination of professional development and continuing education programs for MCH professionals. | |
| MCH 38. Effectively resolve internal employee and/or organizational conflicts through knowledge of applicable management techniques. | HCO 625 HCO 626 HCO 627 HCO 618 |
| MCH 39. Develop and maintain an affiliation with community/consumer boards, boards of directors, and coalitions. | HCO 606 HCO 625 HCO 626 HCO 627 HCO 618 |
| MCH 40. Effective and appropriate use of information technology, including but not limited to computer graphics and other software necessary for efficient program management and communication. | HCO 605 HCO 625 HCO 626 HCO 627 |
| MCH 41. Develop strategies to assure integrated service systems for MCH populations. | HCO 605 |

| ATMCH Competency | MCH Courses |
|---|------------------------------------|
| <i>D. Policy and Advocacy Skills</i> | |
| MCH Professionals should have knowledge and understanding of: | |
| MCH 42. The historical development and scientific basis of MCH public policies and practices in the United States for federal, state, and local agencies and programs serving maternal and child health populations. | HCO 605 |
| MCH 43. Significant past and current national legislative mandates relevant to the development and delivery of maternal and child health services. | HCO 605 |
| MCH 44. The structure and roles of legislative, judicial, and administrative bodies at the national, state, and local levels. | HCO 605 |
| MCH 45. The organization and financing of health services in the United States and the position of MCH within the system. | HCO 605 |
| MCH 46. The theories and mechanisms of MCH policy development and implementation within the scope of health and other public policy programs in the United States. | HCO 605 |
| MCH 47. The operation of federal entitlement programs in conjunction with private insurers to financially support maternal and child health services. | HCO 605 |
| MCH Professionals should be able to demonstrate the following skills: | |
| MCH 48. Identify essential gaps in existing MCH programs and implement appropriate policy and advocacy measures to assure optimal care | HCO 605 HCO 606 |
| MCH 49. Identify public health laws, regulations, and policies related to specific programs. | HCO 605 |
| MCH 50. Place a maternal and child health program within the historical and current context of related programs. | HCO 605 |
| MCH 51. Collect and summarize data relevant to a particular policy/problem; articulate the health, fiscal, administrative, legal, social, and political implications of each policy option. | HCO 605 HCO 625 HCO 626 HCO 627 |
| MCH 52. State the feasibility and expected outcomes of and barriers to achieving each policy option and decide on the appropriate course of action. | HCO 605 HCO 625 HCO 626 HCO 627 |

| ATMCH Competency | MCH Courses |
|---|---------------------------------|
| MCH 53. Write a clear and concise policy statement, position paper, and/or testimony appropriate for a specific audience. | HCO 605 HCO 625 HCO 626 HCO 627 |
| MCH 54. Develop a plan to implement a policy, including goals, outcome and process objectives, implementation steps and evaluation plan. | HCO 605 HCO 625 HCO 626 HCO 627 |
| MCH 55. Translate policy into organizational plans, structures, and programs. | HCO 605 |
| <i>E. Values And Ethics In MCH Public Health Practice</i> | |
| MCH 56. The philosophy, values, and social justice concepts associated with public health practices in MCH, and an appreciation that concepts and theories apply to all MCH populations, irrespective of socioeconomic or Title V eligibility status. | HCO 606 |
| MCH 57. The principles and issues involved in the ethical and sensitive conduct of practice and research within MCH populations, and in the organization and delivery of public health services within communities and governmental agencies; including the ethical and confidential collection of data and its management, analysis, and dissemination. | HCO 606 |
| MCH 58. The philosophical concepts and rationale underlying the delivery of family-centered, comprehensive, community-based, and culturally competent MCH and public health services and programs, including recognition of community assets. | HCO 605 HCO 606 |
| MCH Professionals should be able to demonstrate the following skills: | |
| MCH 59. Ethical conduct in practice, program management, research, and data collection and storage. | HCO 606 HCO 618 |
| MCH 60. Promotion of cultural competence concepts within diverse MCH settings. | HCO 605 |
| MCH 61. Ability to build partnerships within MCH communities and constituencies to foster community empowerment, reciprocal learning and involvement in design, implementation, and research aspects of MCH programs and systems. | HCO 606 HCO 625 HCO 626 HCO 627 |

**Developed by the Association of Teachers of Maternal and Child Health in collaboration with the MCH Council of the Association of Schools of Public Health and endorsed by the Association of Maternal and Child Health Programs (adopted 11/93; revised 6-7-96, 8/99; revisions approved by ATMCH membership 2/01).*



ORIENTATION

The School of Public Health holds an orientation program for new students at the beginning of the Fall term. The orientation schedule includes a separate HCOP departmental orientation. The HCOP orientation program is designed to provide an opportunity for students and faculty to become acquainted with each other and to provide information regarding departmental procedures and policies. All new students are required to attend this orientation program.

Students are required to schedule an appointment with their faculty advisor prior to registration. The meeting with advisors is a time for the students to establish a plan for learning experiences while enrolled in the Department. After students have met with their advisor, registration may be completed.

School of Public Health Student Organizations

MCH Student Association for Graduate Education (SAGE)

Any student can be a member of SAGE and are welcome and encouraged to participate in the SAGE meetings and activities. SAGE is a student lead volunteer group that plans educational, service, and social events to enhance the educational experiences of students while focusing on Maternal and Child Health (MCH) issues. As of the 2009-2010 academic school year, SAGE will now begin addressing issues relating to Health Care Organization and Policy in addition to the traditional MCH focus.

SAGE sponsors seminars each month on topics that are of interest to students and faculty members. Seminars are open to all UAB students, faculty, and staff, as well as to the general public. The seminars are generally held once a month during the Fall and Spring semesters. Topics are chosen and speaker arrangements are made by the executive committee of SAGE. Students are encouraged to suggest topics as well as speakers. SAGE is involved in numerous community outreach projects throughout the academic year, all students are encouraged to participate. SAGE also serves as a student advocacy group by conveying student questions and concerns to faculty members and staff. The HCOP Program Coordinator serves as advisor and liaison to SAGE.

Delta Omega Society

Founded in 1924, Delta Omega is the honorary society for graduate studies in public health. The society was established to celebrate excellent academic achievement, devotion to public health principles and outstanding service in public health.

The Upsilon Chapter, established at UAB in 1989, has inducted 301 members (students, alumni and faculty) who promote scholarly pursuits in public health at the UAB School of Public Health and in the community at large. Members are inducted annually based upon outstanding performance in scholarship, teaching, and community service in the public health arena.



REGISTRATION

The School of Public Health Full Academic Calendar and Class Schedule for the academic year is posted on the School's web site at <http://www.soph.uab.edu/students/schedule>. This reference guide includes a term-by-term synopsis of important dates and course schedules. Students should refer to this academic calendar when planning educational programs and schedules. It is best to consult the web site as course schedule information is subject to change.

Approximately three weeks prior to registration each term, the UAB Class Schedule is available online. This schedule lists course information and gives full details on registration dates and procedures. Students should become familiar with this information to avoid unnecessary problems each term.

Before students can complete registration contact your program coordinator to discuss your selection. In cases where you have a special request or would like to take courses not outlined on the curriculum planning sheet, students will need to speak with your advisor. After reviewing the curriculum planning sheet for each program, student will see that courses are in sequence. Some courses are only offered during certain semesters. We encourage all students to take courses in sequence. If courses are not taken in sequence, students will delay and possibly extend their time to complete. The department will not customized curriculum planning sheets in any of these cases. Also, if students decide to pursue an advanced degree such as medical school or residency programs before completing the MPH, the department will recommend that students are administratively withdrawn from the program. Students are welcome to re-apply to complete the MPH program, however readmission is not guaranteed.

Once courses are selected, your program coordinator can give you your Registration Access Code (RAC) number. Students will receive a new RAC number each semester in order to register for courses. Registration is set up in two different schedules, assigned time and open registration. Students will find BlazerNET web registration details at <https://blazernet.uab.edu/cp/hime/display/login>. To use BlazerNet for registration, students must have an existing BlazerID and strong password. Some courses may require the permission of the instructor. The UAB Class Schedule will usually indicate when this is necessary. Students should also pay particular attention to course change updates, found on their registration receipts and on bulletin boards in the school.

LATE REGISTRATION, ADDING/DROPPING COURSES

Students are expected to register during the normal registration period and only for courses they intend to complete. Registering late and adding or dropping courses is possible, however, only until the date specified in the UAB Class Schedule published each term.

Any change in registration including dropping and adding courses, must be approved by the student's advisor. Students may register, drop and add courses prior to the first day of classes in person or by using BlazerNET. Please check the Academic Calendar for the last day to add/drop courses.

Student Resources:

The following list is comprised of frequently used websites. This list is subject to change please refer to the main SOPH webpage at www.soph.uab.edu or UAB's main webpage www.uab.edu for updated URLs.

UAB SOPH Current Student Resources:

<https://www.soph.uab.edu/students>

UAB School of Public Health Handbook:

http://www.soph.uab.edu/files/osas/SOPH_Handbook.pdf

UAB SOPH Graduation Information:

<https://www.soph.uab.edu/graduation>

UAB Graduate School:

<http://main.uab.edu/Sites/gradschool/students/>

Internationals Scholar and Student Services:

<https://www.soph.uab.edu/students/iss>

Student Internship:

<https://www.soph.uab.edu/internships>

Note:

It is the responsibility of the student to check with the Graduate School for the most up to date listing of policies and procedures for graduate students.



RESOURCES WITHIN THE UNIVERSITY

The Lister Hill Library of the Health Sciences is the largest biomedical library in the state, with holdings of more than 300,000 volumes and a journal subscription list of approximately 2,400 titles. A wide range of support services is available to serve the teaching, clinical, and research needs of the Medical Center. Services include interlibrary loans, searches of bibliographic retrieval systems such as Medline, a customized unlimited search service (LINK), a computerized on-line public catalog and other modules of DYNIX, a small microcomputer laboratory and a number of databases on CD-ROM disks. A separate Copy card is required for the Lister Hill Library.

The Mervyn H. Sterne Library houses a collection of more than one million volumes selected to support teaching and research in non-medical areas. An automated circulation system facilitates location and use of materials. Reference services are provided by subject specialists who can assist patrons in utilizing specialized resources such as computerized databases and indexes.

International Scholar and Student Services

The mission of International Scholar and Student Services (ISSS) is to provide quality services, programs, and activities that enhance cultural awareness, international educational and research opportunities, and global perspectives for students, faculty, and staff.

ISSS advises foreign students and assists visiting international faculty and students in matters of immigration, federal and state taxation, and orientation to the Birmingham community. ISSS also serves as a collaborative resource center that facilitates, promotes, and strengthens international understanding on campus and throughout the Birmingham community.

Smolian International House (I-House), located at 1600 10th Avenue South is a hub of activity for services and activities for international students and scholars as well as for American students. The ISSS also manages and operates the Samuel Ullman Museum (SUM), located at 2150 15th Avenue South. The museum is a tribute to Samuel Ullman, an early visionary of Birmingham best known for his poem "Youth."

NOTE: The ISSS staff may only provide immigration advice to UAB departments and their prospective employees. Individuals not affiliated with UAB should direct their inquiries to an immigration attorney.



RESOURCES AND FACILITIES **WITHIN** **RYALS BUILDING**

The Frank and Kathleen Ellis Ryals School of Public Health Building opened its doors in the Fall of 1996. The six-floor, 120,000 square foot building located in the heart of the campus houses the administrative offices, classrooms, and student support services, and faculty from all departments. The modern classrooms, computer labs, and student lounge in the Ryals Building are in close proximity to the recently expanded Lister Hill Library of the Health Sciences.

Student Lounge - The School of Public Health Student Lounge is located in Ryals 116. This room is available at all times for students of the School of Public Health. Vending machines and a microwave are located there as well.

The Computer Resource Lab (CRL) is located in room 127 of Ryals building and is open 24 hours a day, 7 days a week. Please consult the schedule outside of each lab for times when the lab is reserved for class functions. Documents can be printed for \$0.08 per page with your copy card. Select on-line journals can be accessed from these computers. Students can sign up for CRL privileges (which include internet access and e-mail accounts) by contacting Network Support in Ryals Room 127A, or by calling 934-7731. Problems with CRL computers can also be addressed by calling this number.



CENTERS

Center for Community Health Resource Development: Recognized nationally by the Association of Academic Health Centers as a “jewel in the crown of UAB,” this center has a rich history of community partnership to improve the health and well being of Alabama citizens. It is a model that supports health promotion and disease prevention initiatives between academic health centers and communities. Located in the School of Public Health, the center serves the entire university as an outreach mechanism for community-based health initiatives. From a twenty year alliance with the Alabama Cooperative Extension System (ACES), the center has established a grass roots presence in communities statewide. Using a community health resource development approach, in alliance with ACES, the center engages the scholarship, teaching, and outreach activities of the school and other units across the UAB campus to build community capacity through partnerships that empower individuals, families, and communities to meet local health needs. Development of county health councils, community health advisors, distance learning programs for public health practitioners, lay and professional health updates, and comprehensive school health programs are examples of the scope and variety of the center’s activities.

John J. Sparkman Center for International Public Health Education (SCIPHE): Federally endowed in 1980, SCIPHE’s mission is to develop, implement, and promote educational programs designed to prepare public health workers and educators who contribute to the general health and well-being of populations in developing countries. Achievement of the mission includes the offering of short courses, as well as non-degree training and continuing education programs on-site in the host countries. An additional goal is for UAB faculty to gain experience from work in other countries that may be applied in the U.S. Affiliations with the center have included: the University of the West Indies (Jamaica); Universidad Peruana Cayetano Heredia (Peru); International Centre for Diarrheal Disease Research (ICDDR, B) (Bangladesh); CeSSIAM (Guatemala); University of Zimbabwe (Zimbabwe); Beijing Medical University (China); PAHO; and WHO.

Lister Hill Center for Health Policy: Federally endowed in 1987, the Lister Hill Center has a university-wide mission to facilitate the conduct of health policy research, to disseminate the findings of that research beyond the usual channels of academic publication, and to sponsor the Lister Hill Health Policy Fellows program. The center draws on scholars from throughout the university to address issues of health care access, financing, organization, delivery, and outcomes, with particular emphasis on prevention strategies. The center publishes UAB Health Policy Research, a précis of policy research for regional and national policy makers. It sponsors an intramural grants program in health policy/health services research. Current areas of research include health care markets and managed care, maternal and child health, application of management strategies to public health organizations, and health care outcomes.



STUDENT HOUSING

Student Housing includes a traditional residence hall, four high-rise, apartment-style residence halls, and a non-traditional residence hall with 104 suites. Graduate and professional students are eligible for single occupancy in the apartments. Residents of student housing must be regularly enrolled, full-time UAB students. Full-time status is defined as nine hours for graduate students. Health-professions students, as well as interns, residents, and fellows, must meet hourly requirements defined by the schools in which they are enrolled or the areas in which they are receiving postgraduate training.

Prospective students are encouraged to apply for student housing whether or not they have been admitted to UAB in order to establish a position on the waiting list. The Housing Office also has information about off-campus housing, including listings for rental facilities. Students should contact the Student Housing Office at (205) 934-2092 to apply for on-campus housing.

STUDENT HEALTH SERVICE & INSURANCE

Student Health Service is available for a fee of \$— per individual per term. This service is required for all international students and for most students enrolled in UAB's health-science schools. A full range of outpatient (non-hospital) services is provided, including most laboratory work and X-ray service. The Student Health Service physician will arrange any necessary referrals for specialized treatment, and the Student Health Service will pay the initial consultation fee.

All participants in the Student Health Service are required to have hospitalization insurance, which may be obtained through the UAB Student Health Office. Students who are covered by hospitalization insurance equivalent to the UAB Medical Center students' hospitalization policy must sign a waiver to this effect and will not be required to take the student policy. Students should contact the Student Health Service at (205) 934-3580 for additional information.

UAB ESCORT SERVICE

UAB Escort Service is an after-dark service provided upon request to students and employees on the UAB campus. Designated white telephones are located in 12 classroom buildings for your convenience, or you may reach the UAB Escort Service by calling 934-8772 from any phone. A UAB Escort will meet you and accompany you to your on-campus destination either on foot or in a marked vehicle.

PARKING

Students who register their vehicle with the UAB Department of Transportation Services may park in designated lots on UAB property. Parking registration rates are set each year in August and are good for a full academic year.

SOPH/UAB Policies on Equal Opportunity and Sexual Harassment can be found in the School of Public Health Catalog.



Deep South Center for Occupational Health and Safety: This center was created in 1979 and has as its mission the implementation of multi-disciplinary educational and research programs that enable students to learn to recognize, evaluate, and control hazards found in, or arising from, the work place that may adversely affect the health and well-being of workers and the general population. It is comprised of academic programs in the UAB Schools of Public Health, Nursing, and Medicine, as well as the College of Engineering at Auburn University. In addition to its academic offerings, the center maintains a multi-disciplinary continuing education program.

UAB Center for Health Promotion (CHP): This CHP addresses risk reduction through development of the UAB Consortium for Health Promotion and Disease Prevention (HPDP) to link together UAB units engaged in HPDP, other state HPDP advocates, the CDC, and other funding agencies. The UAB CHP supports the activities of the Consortium and undertakes specific demonstration and research projects, linkage activities, training, and administrative activities. The primary emphasis of the center is on risk reduction in the African-American family, based on the extent of excess morbidity and mortality faced by this group, focusing broadly on risk reduction and the need to develop new models of Health Promotion and Disease Prevention building on family-based cultural values and informal networks.

The UAB Civitan International Research Center is an interdisciplinary center dedicated to the research, treatment, and prevention of mental retardation and developmental disabilities. Founded in 1990, the Center was established at the University of Alabama at Birmingham through a competitive grant process that saw several major universities compete for a 20-year \$20-million grant from the Civitan International Foundation.

Employing a "center within a center" concept, the Civitan International Research Center provides a stimulating environment for researchers whose theories and findings may prove useful to one another through multi-disciplinary and collaborative efforts. Included within the Center's research consortium are: the Clinical Neurosciences Division (Sparks Clinics), the Human Development and Social Ecology Division, the Department of Neurobiology, the Center on Obstetrical Research, the Epilepsy Center, and the Alzheimer's Disease Center.

The South Central Center for Public Health Preparedness was launched in 2002 to serve the public health workforce in the four-state region of Alabama, Arkansas, Louisiana, and Mississippi. The Center evaluates the workforce based on the bioterrorism and emergency readiness competencies established by the Centers for Disease Control and Prevention (CDC) and Columbia University and trains public health practitioners and first responders, such as law enforcement and firefighters, to prepare for and respond to public health threats and emergencies, including terrorist attacks.

The Center also aims to attract students to the public health workforce, particularly the preparedness field, by offering a 12-week internship program. Public health graduate students from the partner universities are placed at the partner state health departments or urban health departments.

STUDENT SUPPORT SERVICES

Student Health & Wellness Center provides free, confidential counseling related to personal growth, human development, and interpersonal relationships. We provide individual and group counseling, educational materials, and a variety of programs for the overall health of our students. The Center's philosophy comes from a personality model that identifies six important dimensions of people: physical, emotional, social, intellectual, occupational, and spiritual. We believe that wellness depends on our conscious commitment to growth and improvement in all of these areas. For information about the Center for Counseling and Wellness contact: Counseling and Wellness; The Student Health & Wellness Center is located at 1714 9th Avenue South (behind the Learning Resource Center). <http://www.uab.edu/studenthealth/counseling>

Women Advocacy and Counseling offers personal (non-academic) counseling services to currently enrolled UAB students. The services are confidential, are provided by a Licensed Professional Counselor, and are free of charge to all UAB students. In addition to counseling, the center provides educational programs on sexual assault, sexual harassment, eating disorders, and other mental health issues that affect women. The Women's Center supports and encourages women seeking a balanced and meaningful life. For information about the Center for Counseling and Wellness contact: Counseling and Wellness; The Student Health & Wellness Center is located at 1714 9th Avenue South (behind the Learning Resource Center). <http://www.uab.edu/studenthealth/counseling>

Campus Ministry Association (CMA) offers pastoral counseling and opportunities for spiritual growth to UAB students. The CMA currently includes representatives from the Church of Christ, Episcopal, Roman Catholic, Southern Baptist, and United Methodist faith traditions. For more information about Campus Ministries, call our CMA liaison at 934-5816. <http://www.uab.edu/students/student-life/campus-ministry>

UAB Career Center provides career services for students and alumni of UAB. The Branch office works exclusively with business majors. All other majors are served through the Central Office location. Office Hours: 8:00 a.m. to 5:30 p.m. Monday-Thursday; 8:00 a.m. to 5:00 p.m. Friday. For more information contact: UAB Career Center; The 936 Building, 1400 936 19th Street South ; 934-4324 or 934-4470; fax: 934-8180; careercenter@uab.edu
<http://www.uab.edu/careerservices/>

Educational Technology Services maintains computer terminals and more than 100 personal computers for student use. Facilities for film viewing, graphics, and photography are also located in ETS.

Student Records policies can be obtained in the School of Public Health handbook. http://www.soph.uab.edu/files/osas/SOPH_Handbook.pdf



Curriculum Planning Sheets

Masters of Health Care Organization & Policy*
Master of Health Care Organization & Policy (5th Year Program)
Master of Public Health in Public Health Preparedness Management & Policy
Master of Public Health in Health Policy
Master of Science in Public Health (in Outcomes Research)
Master of Public Health in General Theory and Practice
Master of Public Health in Maternal and Child Health Policy and Leadership*
Coordinated Master of Public Health/Juris Doctor Program
Coordinated Master of Public Health/Master of Business Administration Program
Coordinated Master of Public Health/Doctor of Optometry Program
Coordinated Master of Public Health/ Master of Public Administration Program
Coordinated Master of Science of Public Health Doctor of Philosophy (Psychology)
Coordinated Maternal and Child Health Master of Public Health/Master of Science in Nursing Program
Coordinated Maternal and Child Health Master of Public Health/Master of Social Work Program*
Doctor of Public Health in Public Health Management
Doctor of Public Health in Maternal and Child Health Policy
Doctor of Outcomes Research

*Also available online

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Health Care Organization (HCOP)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X* | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | | X* | 3 | | |
| HCO 615: Finance for Health Professionals | X | | | 3 | | |
| HCO 620: Health Insurance & Managed Care | | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| Choose Two of the Following (6 hours) | | | | | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 607: Public Health Law | X* | X | | 3 | | |
| HCO 618: Management Concepts in Public Health | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Health Care Organization (HCOP) Online

| Name: | | | | | | |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630Q: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601Q: Biostatistics | X | X | | 4 | | |
| ENH 600Q: Fundamentals of Environmental Health | | X | X | 3 | | |
| EPI 600Q: Introduction to Epidemiology | X | | | 3 | | |
| HB 600Q: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627Q: Writing/Reviewing Rsrch -OR- GRD 727Q: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601Q: Health Economics | X | | | 3 | | |
| HCO 612Q: Strategic Management | | | X | 3 | | |
| HCO 615Q: Finance for Health Professionals | X | | | 3 | | |
| HCO 620Q: Health Insurance & Managed Care | | X | | 3 | | |
| HCO 670Q: Social & Ethical Issues in Public Health | X | | | 3 | | |
| Choose Two of the Following (6 hours) | | | | | | |
| HCO 607Q: Public Health Law | X | | | 3 | | |
| | | | | | | |
| HCO 618Q: Management Concepts in Public Health | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Fast Track Master of Public Health (5th Year Program)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X* | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | X* | | 3 | | |
| HCO 615: Finance for Health Professionals | X | | | 3 | | |
| HCO 620: Health Insurance & Managed Care | | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| Choose Two of the Following (6 hours) | | | | | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 607: Public Health Law | X* | X | | 3 | | |
| HCO 618: Management Concepts in Public Health | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in General Theory & Practice (GTP)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (9 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| | | | | 3 | | |
| Electives (9 hours) | | | | | | |
| | | | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 43 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Health Policy (HPOL)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 687: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 691: Modeling & Simulation | | | X | 3 | | |
| BST 619: Data Collection & Management | | X | | 3 | | |
| Departmental Electives (6 hours) | | | | | | |
| | | | | 3 | | |
| | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Public Health Preparedness Management & Policy (PHPM)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (21 hours) | | | | | | |
| HCO 640: Disaster & Emergency Management | X | | | 3 | | |
| HCO 641: Public Health Preparedness & Response Policy | | X | | 3 | | |
| HCO 643: Emergency Preparedness Exercises, Eval & Comm | X | | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 698: Master's Directed Research | X | X | X | 3 | | |
| ENH 610: Environmental Disasters | X | | | 3 | | |
| EPI 605: Epidemiology of Infectious Diseases | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership (MCPL)

Name: _____

Student ID: _____

All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses.

| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience** | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 605: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 618: Management Concepts in Public Health Programs | | X | | 3 | | |
| HCO 625: Adv Leadership in MCH Part I: Introduction to Leadership | X | | | 1 | | |
| HCO 626: Adv Leadership in MCH Part II: Collab Ldrshp & Advocacy | | X | | 1 | | |
| HCO 627: Adv Ldrshp in MCH Pt III: Into the Streets: Ldrshp Fld Exp*** | X* | X* | X* | 1 | | |
| Departmental Electives (6 hours) | | | | | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 608/708: Reproductive Health | X | | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | | X | 3 | | |
| HCO 615: Public Health Finance | | X | | 3 | | |
| HCO 620: Health Insurance | | X | | 3 | | |
| HCO 624: Health Lifestyles for the MCH Populations* | | | X* | 3 | | |
| HCO 631: Public Health Demography | | X | | 3 | | |
| HCO 670: Social & Ethical Issues | X | X | | 3 | | |
| HCO 672: Perinatal Health: Issues, Data & Policies (alternating years) | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

** MUST be completed in graduating semester

*** Must be taken with HCO 697

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership (MCPL) Online

Name: _____

Student ID: _____

All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring).

| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630Q: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601Q: Biostatistics | | X | | 4 | | |
| ENH 600Q: Fundamentals of Environmental Health | | X | X | 3 | | |
| EPI 600Q: Introduction to Epidemiology | X | | | 3 | | |
| HB 600Q: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience* | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627Q: Writing/Reviewing Rsrch -OR- GRD 727Q: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601Q: Health Economics | X | | | 3 | | |
| HCO 605Q: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606Q: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 618Q: Management Concepts in Public Health Programs | | X | | 3 | | |
| HCO 625Q: Adv Leadership in MCH Part I: Introduction to Leadership | X | | | 1 | | |
| HCO 626Q: Adv Leadership in MCH Part II: Collab Ldrshp & Advocacy | | X | | 1 | | |
| HCO 627Q: Adv Ldrshp in MCH Pt III: Into the Streets: Ldrshp Fld Exp** | X | X | X | 1 | | |
| Departmental Electives (6 hours) | | | | | | |
| HCO 608Q/708Q: Reproductive Health | X | | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | X | | 3 | | |
| HCO 615Q: Public Health Finance | | | X | 3 | | |
| HCO 620Q: Health Insurance | | X | | 3 | | |
| HCO 624Q: Health Lifestyles for the MCH Populations | | | X | 3 | | |
| HCO 631Q: Public Health Demography | | X | | 3 | | |
| HCO 670Q: Social & Ethical Issues | X | | | 3 | | |
| HCO 672Q: Perinatal Health: Issues, Data & Policies (alternating years) | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

*MUST be completed in graduating semester

** Must be taken with HCO 697

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Science in Public Health in Outcomes Research (OR)

Name: _____

Student ID: _____

Those pursuing a PhD, MSPH, or MS are required to complete the Canvas course "Overview of Public Health" by the end of 2nd semester. The course takes about 37 hours to complete including time spent reading, watching videos, attending seminars, completing assignments, and taking quizzes. Individual times may vary. All students enrolled in MS in Biostatistics, MSPH, and PhD programs are automatically placed in this course. If you already possess a MPH from an accredited institution, contact Cheryl Johnson at clynnj@uab.edu to see if this requirement can be waived for you.

| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| | Fall | Spr | Sum | | | |
| MSPH Core Requirements (10 hours) | | | | | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| EPI 610: Principles of Epidemiologic Research Lab | X | | | 4 | | |
| Outcomes Research Track (21 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 621: Clinical Decision Making & Cost Effectiveness Analysis | X | | | 3 | | |
| HCO 622: Cost Effectiveness Research Methods | | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 677: Patient-Based Outcomes Measurement | | X | | 3 | | |
| HCO 687: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 691: Modeling & Simulation | | | X | 3 | | |
| Electives (3 hours) (Selected by faculty advisor & student) | | | | | | |
| | X | X | X | 3 | | |
| Masters-Level Research (9 hours) | | | | | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 43 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Health Care / Juris Doctorate (PHJD)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (6 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| Electives (3 hours) | | | | | | |
| | X | X | X | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Transfer of credit for the following law school courses (13 hours) | | | | | | |
| Law 502: Torts | | | | 4 | | |
| Law 506: Contract I | | | | 3 | | |
| Law 507: Contracts II | | | | 2 | | |
| Law 526: Business Organizations | | | | 4 | | |
| Total Credit Hours Earned for Degree | | | | 45 | | |

* Online only (with permission)

version 7/22/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health / Master of Business Administration (PHBA)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (12 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 612: Strategic Management of Health Programs | | | X* | 3 | | |
| HCO 620: Health Insurance & Managed Care | | X | | 3 | | |
| Electives (3 hours) | | | | | | |
| | X | X | X | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| MBA Track Requirements (30 hours) | | | | | | |
| MBA 601: Accounting & Finance for Managers | | | | 3 | | |
| MBA 608: Strategic Cost Analysis & Decision-Making | | | | 3 | | |
| MBA 619: Information Technology & Business Strategy | | | | 3 | | |
| MBA 621: Topics in Corporate Finance | | | | 3 | | |
| MBA 631: Management & Organization | | | | 3 | | |
| MBA 634: Strategic Management | | | | 3 | | |
| MBA 637: Operations & Supply Chain Management | | | | 3 | | |
| MBA 642: Economics for Managers | | | | 3 | | |
| MBA 651: Marketing Strategy | | | | 3 | | |
| MBA 662: Quantitative Analysis for Business Managers | | | | 3 | | |
| MBA Electives (6 hours) | | | | | | |
| | X | X | X | 3 | | |
| | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 74 | | |

* Online only (with permission)

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health / Doctor of Optometry (PHOD)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (21 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health / Master of Public Administration (PHPA)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (16-17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics** | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| MPA Core Requirements (27 hours) | | | | | | |
| MPA 600: Administrative Ethics | X | | | 3 | | |
| MPA 601: The Public Policymaking Process | | X | | 3 | | |
| MPA 602: Administrative Theory & Behavior | X | | | 3 | | |
| MPA 603: Public & Non-Profit Budgeting | | X | | 3 | | |
| MPA 604: Human Resource Management | | X | | 3 | | |
| MPA 605: Information Technology in Government | X | | | 3 | | |
| MPA 606: Research Design | X | | | 3 | | |
| MPA 674: GIS for Managers | | | | 3 | | |
| MPA 697: Capstone Project/Graduation Research | X | X | X | 3 | | |
| MPH Concentration Electives (12 hours) (Select 4 courses) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 612: Strat Mgmt in Health Prog -OR- MPA 672: Non-Prof Mgmt | | | X | 3 | | |
| HCO 620: Health Insurance & Managed Care | | X | | 3 | | |
| HCO 640: Disaster & Emergency Management | X | | | 3 | | |
| HCO 641: Public Health Preparedness & Response Policy | | X | | 3 | | |
| HCO 643: Emergency Preparedness Exercises, Eval & Comm | X | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 61-62 | | |

* Online only (with permission)

** May use MPA 607 as a course substitute; the prerequisite for MPA 607 is MPA 606 (Research Design)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Science in Public Health / Doctor of Philosophy (Psychology) (HCPY)

| Name: | | | | | | |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| Those pursuing a PhD, MSPH, or MS are required to complete the Canvas course "Overview of Public Health" by the end of 2nd semester. The course takes about 37 hours to complete including time spent reading, watching videos, attending seminars, completing assignments, and taking quizzes. Individual times may vary. All students enrolled in MS in Biostatistics, MSPH, and PhD programs are automatically placed in this course. If you already possess a MPH from an accredited institution, contact Cheryl Johnson at clynnj@uab.edu to see if this requirement can be waived for you. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| MSPH Core Requirements (10 hours) | | | | | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| EPI 610: Principles of Epidemiologic Research Lab | X | | | 4 | | |
| PhD Track (21 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 677: Patient-Based Outcomes Measurement | | X | | 3 | | |
| HCO 687: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 691: Modeling & Simulation | | | X | 3 | | |
| HCO 721: Clinical Decision-Making & Cost Effectiveness Analysis | X | | | 3 | | |
| HCO 722: Cost Effectiveness Research Methods | | X | | 3 | | |
| Electives (3 hours) (Selected by faculty advisor & student) | | | | | | |
| | X | X | X | 3 | | |
| Masters-Level Research (9 hours) | | | | | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 43 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership / Master of Science in Nursing

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience** | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 605: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 618: Management Concepts in Public Health Programs | | X | | 3 | | |
| HCO 625: Adv Leadership in MCH Part I: Introduction to Leadership | X | | | 1 | | |
| HCO 626: Adv Leadership in MCH Part II: Collab Ldrshp & Advocacy | | X | | 1 | | |
| HCO 627: Adv Ldrshp in MCH Pt III: Into the Streets: Ldrshp Fld Exp*** | X* | X* | X* | 1 | | |
| Electives shared with the School of Nursing - to complete total hours required for degree (6 hours) | | | | | | |
| NUR 602Q: Issues Affecting Advanced Nursing Practice | | | | 3 | | |
| NUR 612: Advanced Pathophysiology | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

** MUST be completed in graduating semester

*** Must be taken with HCO 697

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership / Master of Social Work

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 605: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | | X | 3 | | |
| HCO 619: Social Work in Public Health | | | X | 3 | | |
| Departmental Elective (3 hours) | | | | | | |
| | | | | 3 | | |
| Social Work course to be counted toward total MPH hours (3 hours) | | | | | | |
| SW 510: Human Behav in Social Environs (taken at UA School of SW) | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

** Should be completed in graduating semester

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership / Master of Social Work Online

| Name: | | | | | | |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630Q: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601Q: Biostatistics | | X | | 4 | | |
| ENH 600Q: Fundamentals of Environmental Health | | | X | 3 | | |
| EPI 600Q: Introduction to Epidemiology | X | | | 3 | | |
| HB 600Q: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627Q: Writing/Reviewing Rsrch -OR- GRD 727Q: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601Q: Health Economics | X | | | 3 | | |
| HCO 605Q: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606Q: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 612Q: Strategic Management in Health Programs | | | X | 3 | | |
| HCO 619Q: Social Work in Public Health | | | X | 3 | | |
| Departmental Elective (3 hours) | | | | | | |
| | | | | 3 | | |
| Social Work course to be counted toward total MPH hours (3 hours) | | | | | | |
| SW 510: Human Behav in Social Environs (taken at UA School of SW) | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Fast Track Master of Public Health (5th Year Program)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X* | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | X* | | 3 | | |
| HCO 615: Finance for Health Professionals | X | | | 3 | | |
| HCO 620: Health Insurance & Managed Care | | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| Choose Two of the Following (6 hours) | | | | | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 607: Public Health Law | X* | X | | 3 | | |
| HCO 618: Management Concepts in Public Health | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Doctor of Public Health in Maternal & Child Health Policy

| Name: | | | | | | |
|---|-------------|-----|-----|--------------|---------------|-------|
| Student ID: | | | | | | |
| Course Name | Term Course | | | Credit Hours | Term/Yr Taken | Grade |
| | Fall | Spr | Sum | | | |
| MPH Core Requirements (18-19 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 600: Intro to Public Health Systems & Pop Based Health Prgs | X | | | 3 | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience (Optional) | X | X | | 1 | | |
| Concentration Prerequisites (14 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 605: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 618: Management Concepts in Public Health Programs | | X | | 3 | | |
| HCO 625: Adv Leadership in MCH Part I: Introduction to Leadership | X | | | 1 | | |
| HCO 626: Adv Leadership in MCH Part II: Collab Ldrshp & Advocacy | | X | | 1 | | |
| Concentration Core (15 hours) | | | | | | |
| HCO 703: Public Health Policy | | X | | 3 | | |
| HCO 708: Reproductive Health | | X | | 3 | | |
| HCO 711: Child Health & Development | X | | | 3 | | |
| HCO 713: Health IT Policy & Management | | X | | 3 | | |
| HCO 772: Perinatal Health: Issues, Data & Policies | | X | | 3 | | |
| Methods Core (15 hours) | | | | | | |
| BST 613: Intermediate Stats III | X | | | 3 | | |
| HCO 728: Qualitative & Mixed Methods Research in Public Health | X | | | 3 | | |
| HCO 781: Research Methods & Study Design | X | | | 3 | | |
| HCO 787: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 788: Longitudinal Methods in Health Sciences Research | | | X | 3 | | |
| Electives (12 hours) | | | | | | |
| Must be 700 level & may be selected from anywhere within the university with advisor approval | | | | | | |
| Doctoral Seminar (1 hour in each Fall & Spring Semester - 1st 2 years only) | | | | | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| DrPH Practicum, Directed Readings, Dissertation Protocol Development & Research (>12 hours) | | | | | | |
| HCO 793: DrPH Practicum | X | X | X | 3-6 | | |
| HCO 797: Directed Readings for DrPH Comprehensive Exam | X | X | X | 3-9 | | |
| HCO 798: Dissertation Protocol Development in HCOP | X | X | X | 3 | | |
| HCO 799: Dissertation Research | X | X | X | 3-9 | | |
| Total Credit Hours Earned for Degree | | | | 42 | | |

*Online only (with permission)

version 8/1/14

NOTE: All DrPH students must complete a minimum requirement of 42 hours. Successful completion of the DrPH program also includes HCO 793, HCO 796, HCO 797, HCO 798 and HCO 799*with varied credit hours as approved by advisor or program director

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Doctor of Public Health in Public Health Management

| Name: | | | | | | |
|--|-------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| Course Name | Term Course | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| MPH Core Requirements (18-19 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 600: Intro to Public Health Systems & Pop. Based Health Progs | X | | | 3 | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience (Optional) | X | X | | 1 | | |
| HCO Concentration Prerequisites (15 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 686: Integrative Policy Analysis | | | X | 3 | | |
| HCO 720: Health Insurance & Managed Care | | X | | 3 | | |
| Concentration Core (15 hours) | | | | | | |
| HCO 706: Strategic Management & Theory | X | | | 3 | | |
| HCO 713: Health Information Technology & Policy | | | | 3 | | |
| HCO 715: Finance for Health Professionals | X | | | 3 | | |
| HCO 718: Management Concepts in Public Health Programs | | X | | 3 | | |
| AH 715: Research Organization Theory | | | | 3 | | |
| Methods Core (15 hours) | | | | | | |
| BST 613: Intermediate Stats III | X | | | 3 | | |
| HCO 728: Qualitative & Mixed Methods Research in Public Health | X | | | 3 | | |
| HCO 781: Research Methods & Study Design | X | | | 3 | | |
| HCO 787: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 788: Longitudinal Methods in Health Sciences Research | | | X | 3 | | |
| Electives (12 hours) | | | | | | |
| Must be 700 level & may be selected from anywhere within the university with advisor approval | | | | | | |
| Doctoral Seminar (1 hour in each Fall & Spring Semester - 1st 2 years only) | | | | | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| DrPH Practicum, Directed Readings, Dissertation Protocol Development & Research (≥12 hours) | | | | | | |
| HCO 793: DrPH Practicum | X | X | X | 3-6 | | |
| HCO 797: Directed Readings for DrPH Comprehensive Exam | X | X | X | 3-9 | | |
| HCO 798: Dissertation Protocol Development in HCOP | X | X | X | 3 | | |
| HCO 799: Dissertation Research | X | X | X | 3-9 | | |
| Total Credit Hours Earned for Degree | | | | 42 | | |

*Online only (with permission)

version 8/1/14

NOTE: All DrPH students must complete a minimum requirement of 42 hours. Successful completion of the DrPH program also includes HCO 793, HCO 796, HCO 797, HCO 798 and HCO 799*with varied credit hours as approved by advisor or program director

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Doctor of Public Health in Outcomes Research

| Name: | | | | | | |
|--|-------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| Course Name | Term Course | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| MPH Core Requirements (18-19 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 600: Intro to Public Health Systems & Pop. Based Health Progs | X | | | 3 | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience (Optional) | X | X | | 1 | | |
| HCO Concentration Prerequisites (9 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 601/701: Health Economics | X | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 720: Health Insurance & Managed Care | | X | | 3 | | |
| Concentration Core (15 hours) | | | | | | |
| HCO 721: Clinical Decision-Making & Cost Effectiveness | X | | | 3 | | |
| HCO 722: Cost-Effectiveness Research | | X | | 3 | | |
| HCO 777: Patient-Based Outcomes Measurement | | X | | 3 | | |
| HCO 791: Modeling & Simulation | | | X | 3 | | |
| Elective Methods Course 700 level as approved by advisor | X | X | X | 3 | | |
| Methods Core (15 hours) | | | | | | |
| BST 613: Intermediate Stats III | X | | | 3 | | |
| HCO 728: Qualitative & Mixed Methods Research in Public Health | X | | | 3 | | |
| HCO 781: Research Methods & Study Design | X | | | 3 | | |
| HCO 787: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 788: Longitudinal Methods in Health Sciences Research | | | X | 3 | | |
| Electives (12 hours) | | | | | | |
| Must be 700 level & may be selected from anywhere within the university with advisor approval | | | | | | |
| Doctoral Seminar (1 hour in each Fall & Spring Semester - 1st 2 years only) | | | | | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| DrPH Practicum, Directed Readings, Dissertation Protocol Development & Research (≥12 hours) | | | | | | |
| HCO 793: DrPH Practicum | X | X | X | 3-6 | | |
| HCO 797: Directed Readings for DrPH Comprehensive Exam | X | X | X | 3-9 | | |
| HCO 798: Dissertation Protocol Development in HCOP | X | X | X | 3 | | |
| HCO 799: Dissertation Research | X | X | X | 3-9 | | |
| Total Credit Hours Earned for Degree | | | | 42 | | |

*Online only (with permission)

version 8/1/14

NOTE: All DrPH students must complete a minimum requirement of 42 hours. Successful completion of the DrPH program also includes HCO 793, HCO 796, HCO 797, HCO 798 and HCO 799*with varied credit hours as approved by advisor or program director

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Health Care Organization (HCOP)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X* | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | | X* | 3 | | |
| HCO 615: Finance for Health Professionals | X | | | 3 | | |
| HCO 620: Health Insurance & Managed Care | | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| Choose Two of the Following (6 hours) | | | | | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 607: Public Health Law | X* | X | | 3 | | |
| HCO 618: Management Concepts in Public Health | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Health Care Organization (HCOP) Online

| Name: | | | | | | |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630Q: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601Q: Biostatistics | X | X | | 4 | | |
| ENH 600Q: Fundamentals of Environmental Health | | X | X | 3 | | |
| EPI 600Q: Introduction to Epidemiology | X | | | 3 | | |
| HB 600Q: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627Q: Writing/Reviewing Rsrch -OR- GRD 727Q: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601Q: Health Economics | X | | | 3 | | |
| HCO 612Q: Strategic Management | | | X | 3 | | |
| HCO 615Q: Finance for Health Professionals | X | | | 3 | | |
| HCO 620Q: Health Insurance & Managed Care | | X | | 3 | | |
| HCO 670Q: Social & Ethical Issues in Public Health | X | | | 3 | | |
| Choose Two of the Following (6 hours) | | | | | | |
| HCO 607Q: Public Health Law | X | | | 3 | | |
| | | | | | | |
| HCO 618Q: Management Concepts in Public Health | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in General Theory & Practice (GTP)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (9 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| | | | | 3 | | |
| Electives (9 hours) | | | | | | |
| | | | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 43 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Health Policy (HPOL)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 687: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 691: Modeling & Simulation | | | X | 3 | | |
| BST 619: Data Collection & Management | | X | | 3 | | |
| Departmental Electives (6 hours) | | | | | | |
| | | | | 3 | | |
| | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Public Health Preparedness Management & Policy (PHPM)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (21 hours) | | | | | | |
| HCO 640: Disaster & Emergency Management | X | | | 3 | | |
| HCO 641: Public Health Preparedness & Response Policy | | X | | 3 | | |
| HCO 643: Emergency Preparedness Exercises, Eval & Comm | X | | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 698: Master's Directed Research | X | X | X | 3 | | |
| ENH 610: Environmental Disasters | X | | | 3 | | |
| EPI 605: Epidemiology of Infectious Diseases | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership (MCPL)

Name: _____

Student ID: _____

All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses.

| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience** | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 605: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 618: Management Concepts in Public Health Programs | | X | | 3 | | |
| HCO 625: Adv Leadership in MCH Part I: Introduction to Leadership | X | | | 1 | | |
| HCO 626: Adv Leadership in MCH Part II: Collab Ldrshp & Advocacy | | X | | 1 | | |
| HCO 627: Adv Ldrshp in MCH Pt III: Into the Streets: Ldrshp Fld Exp*** | X* | X* | X* | 1 | | |
| Departmental Electives (6 hours) | | | | | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 608/708: Reproductive Health | X | | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | | X | 3 | | |
| HCO 615: Public Health Finance | | X | | 3 | | |
| HCO 620: Health Insurance | | X | | 3 | | |
| HCO 624: Health Lifestyles for the MCH Populations* | | | X* | 3 | | |
| HCO 631: Public Health Demography | | X | | 3 | | |
| HCO 670: Social & Ethical Issues | X | X | | 3 | | |
| HCO 672: Perinatal Health: Issues, Data & Policies (alternating years) | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

** MUST be completed in graduating semester

*** Must be taken with HCO 697

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership (MCPL) Online

Name: _____

Student ID: _____

All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring).

| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630Q: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601Q: Biostatistics | | X | | 4 | | |
| ENH 600Q: Fundamentals of Environmental Health | | X | X | 3 | | |
| EPI 600Q: Introduction to Epidemiology | X | | | 3 | | |
| HB 600Q: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience* | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627Q: Writing/Reviewing Rsrch -OR- GRD 727Q: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601Q: Health Economics | X | | | 3 | | |
| HCO 605Q: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606Q: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 618Q: Management Concepts in Public Health Programs | | X | | 3 | | |
| HCO 625Q: Adv Leadership in MCH Part I: Introduction to Leadership | X | | | 1 | | |
| HCO 626Q: Adv Leadership in MCH Part II: Collab Ldrshp & Advocacy | | X | | 1 | | |
| HCO 627Q: Adv Ldrshp in MCH Pt III: Into the Streets: Ldrshp Fld Exp** | X | X | X | 1 | | |
| Departmental Electives (6 hours) | | | | | | |
| HCO 608Q/708Q: Reproductive Health | X | | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | X | | 3 | | |
| HCO 615Q: Public Health Finance | | | X | 3 | | |
| HCO 620Q: Health Insurance | | X | | 3 | | |
| HCO 624Q: Health Lifestyles for the MCH Populations | | | X | 3 | | |
| HCO 631Q: Public Health Demography | | X | | 3 | | |
| HCO 670Q: Social & Ethical Issues | X | | | 3 | | |
| HCO 672Q: Perinatal Health: Issues, Data & Policies (alternating years) | | X | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

*MUST be completed in graduating semester

** Must be taken with HCO 697

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Science in Public Health in Outcomes Research (OR)

Name: _____

Student ID: _____

Those pursuing a PhD, MSPH, or MS are required to complete the Canvas course "Overview of Public Health" by the end of 2nd semester. The course takes about 37 hours to complete including time spent reading, watching videos, attending seminars, completing assignments, and taking quizzes. Individual times may vary. All students enrolled in MS in Biostatistics, MSPH, and PhD programs are automatically placed in this course. If you already possess a MPH from an accredited institution, contact Cheryl Johnson at clynnj@uab.edu to see if this requirement can be waived for you.

| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| | Fall | Spr | Sum | | | |
| MSPH Core Requirements (10 hours) | | | | | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| EPI 610: Principles of Epidemiologic Research Lab | X | | | 4 | | |
| Outcomes Research Track (21 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 621: Clinical Decision Making & Cost Effectiveness Analysis | X | | | 3 | | |
| HCO 622: Cost Effectiveness Research Methods | | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 677: Patient-Based Outcomes Measurement | | X | | 3 | | |
| HCO 687: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 691: Modeling & Simulation | | | X | 3 | | |
| Electives (3 hours) (Selected by faculty advisor & student) | | | | | | |
| | X | X | X | 3 | | |
| Masters-Level Research (9 hours) | | | | | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 43 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Health Care / Juris Doctorate (PHJD)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (6 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| Electives (3 hours) | | | | | | |
| | X | X | X | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Transfer of credit for the following law school courses (13 hours) | | | | | | |
| Law 502: Torts | | | | 4 | | |
| Law 506: Contract I | | | | 3 | | |
| Law 507: Contracts II | | | | 2 | | |
| Law 526: Business Organizations | | | | 4 | | |
| Total Credit Hours Earned for Degree | | | | 45 | | |

* Online only (with permission)

version 7/22/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health / Master of Business Administration (PHBA)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (12 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 612: Strategic Management of Health Programs | | | X* | 3 | | |
| HCO 620: Health Insurance & Managed Care | | X | | 3 | | |
| Electives (3 hours) | | | | | | |
| | X | X | X | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| MBA Track Requirements (30 hours) | | | | | | |
| MBA 601: Accounting & Finance for Managers | | | | 3 | | |
| MBA 608: Strategic Cost Analysis & Decision-Making | | | | 3 | | |
| MBA 619: Information Technology & Business Strategy | | | | 3 | | |
| MBA 621: Topics in Corporate Finance | | | | 3 | | |
| MBA 631: Management & Organization | | | | 3 | | |
| MBA 634: Strategic Management | | | | 3 | | |
| MBA 637: Operations & Supply Chain Management | | | | 3 | | |
| MBA 642: Economics for Managers | | | | 3 | | |
| MBA 651: Marketing Strategy | | | | 3 | | |
| MBA 662: Quantitative Analysis for Business Managers | | | | 3 | | |
| MBA Electives (6 hours) | | | | | | |
| | X | X | X | 3 | | |
| | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 74 | | |

* Online only (with permission)

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health / Doctor of Optometry (PHOD)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (21 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health / Master of Public Administration (PHPA)

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (16-17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics** | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| MPA Core Requirements (27 hours) | | | | | | |
| MPA 600: Administrative Ethics | X | | | 3 | | |
| MPA 601: The Public Policymaking Process | | X | | 3 | | |
| MPA 602: Administrative Theory & Behavior | X | | | 3 | | |
| MPA 603: Public & Non-Profit Budgeting | | X | | 3 | | |
| MPA 604: Human Resource Management | | X | | 3 | | |
| MPA 605: Information Technology in Government | X | | | 3 | | |
| MPA 606: Research Design | X | | | 3 | | |
| MPA 674: GIS for Managers | | | | 3 | | |
| MPA 697: Capstone Project/Graduation Research | X | X | X | 3 | | |
| MPH Concentration Electives (12 hours) (Select 4 courses) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 612: Strat Mgmt in Health Prog -OR- MPA 672: Non-Prof Mgmt | | | X | 3 | | |
| HCO 620: Health Insurance & Managed Care | | X | | 3 | | |
| HCO 640: Disaster & Emergency Management | X | | | 3 | | |
| HCO 641: Public Health Preparedness & Response Policy | | X | | 3 | | |
| HCO 643: Emergency Preparedness Exercises, Eval & Comm | X | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 61-62 | | |

* Online only (with permission)

** May use MPA 607 as a course substitute; the prerequisite for MPA 607 is MPA 606 (Research Design)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Science in Public Health / Doctor of Philosophy (Psychology) (HCPY)

| Name: | | | | | | |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| Those pursuing a PhD, MSPH, or MS are required to complete the Canvas course "Overview of Public Health" by the end of 2nd semester. The course takes about 37 hours to complete including time spent reading, watching videos, attending seminars, completing assignments, and taking quizzes. Individual times may vary. All students enrolled in MS in Biostatistics, MSPH, and PhD programs are automatically placed in this course. If you already possess a MPH from an accredited institution, contact Cheryl Johnson at clynnj@uab.edu to see if this requirement can be waived for you. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| MSPH Core Requirements (10 hours) | | | | | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| EPI 610: Principles of Epidemiologic Research Lab | X | | | 4 | | |
| PhD Track (21 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 677: Patient-Based Outcomes Measurement | | X | | 3 | | |
| HCO 687: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 691: Modeling & Simulation | | | X | 3 | | |
| HCO 721: Clinical Decision-Making & Cost Effectiveness Analysis | X | | | 3 | | |
| HCO 722: Cost Effectiveness Research Methods | | X | | 3 | | |
| Electives (3 hours) (Selected by faculty advisor & student) | | | | | | |
| | X | X | X | 3 | | |
| Masters-Level Research (9 hours) | | | | | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| HCO 699: Masters Level Project Research | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 43 | | |

* Online only (with permission)

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership / Master of Science in Nursing

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience** | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 605: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 618: Management Concepts in Public Health Programs | | X | | 3 | | |
| HCO 625: Adv Leadership in MCH Part I: Introduction to Leadership | X | | | 1 | | |
| HCO 626: Adv Leadership in MCH Part II: Collab Ldrshp & Advocacy | | X | | 1 | | |
| HCO 627: Adv Ldrshp in MCH Pt III: Into the Streets: Ldrshp Fld Exp*** | X* | X* | X* | 1 | | |
| Electives shared with the School of Nursing - to complete total hours required for degree (6 hours) | | | | | | |
| NUR 602Q: Issues Affecting Advanced Nursing Practice | | | | 3 | | |
| NUR 612: Advanced Pathophysiology | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

** MUST be completed in graduating semester

*** Must be taken with HCO 697

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership / Master of Social Work

| Name: | | | | | | |
|---|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). Students who work full-time or are enrolled in dual degree programs may request permission to take online courses. | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601: Biostatistics | X | X | | 4 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627: Writing/Reviewing Rsrch -OR- GRD 727: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 605: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 612: Strategic Management in Health Programs | | | X | 3 | | |
| HCO 619: Social Work in Public Health | | | X | 3 | | |
| Departmental Elective (3 hours) | | | | | | |
| | | | | 3 | | |
| Social Work course to be counted toward total MPH hours (3 hours) | | | | | | |
| SW 510: Human Behav in Social Environs (taken at UA School of SW) | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

* Online only (with permission)

** Should be completed in graduating semester

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Master of Public Health in Maternal & Child Health Policy & Leadership / Master of Social Work Online

| Name: | | | | | | |
|--|-----------------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| All MPH Core & SOPH required courses MUST be taken in the first two semesters of enrollment & PUH 695, Integrative Experience, MUST be taken in the last semester of enrollment (students graduating in summer must take in spring). | | | | | | |
| Course Name | Term Course Available | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| Core Requirements (17 hours) | | | | | | |
| HCO 630Q: Introduction to Organization & Policy in Public Health | X | | | 3 | | |
| BST 601Q: Biostatistics | | X | | 4 | | |
| ENH 600Q: Fundamentals of Environmental Health | | | X | 3 | | |
| EPI 600Q: Introduction to Epidemiology | X | | | 3 | | |
| HB 600Q: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience | X | X | | 1 | | |
| SOPH Requirements (3 hours) | | | | | | |
| PUH 627Q: Writing/Reviewing Rsrch -OR- GRD 727Q: (same course title) | X | X | X | 3 | | |
| Department Track Requirements (15 hours) | | | | | | |
| HCO 601Q: Health Economics | X | | | 3 | | |
| HCO 605Q: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606Q: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 612Q: Strategic Management in Health Programs | | | X | 3 | | |
| HCO 619Q: Social Work in Public Health | | | X | 3 | | |
| Departmental Elective (3 hours) | | | | | | |
| | | | | 3 | | |
| Social Work course to be counted toward total MPH hours (3 hours) | | | | | | |
| SW 510: Human Behav in Social Environs (taken at UA School of SW) | | | | 3 | | |
| Internship (3 hours) | | | | | | |
| HCO 697: Internship | X | X | X | 3 | | |
| Total Credit Hours Earned for Degree | | | | 44 | | |

version 7/23/15

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Doctor of Public Health in Maternal & Child Health Policy

| Name: | | | | | | |
|---|-------------|-----|-----|--------------|---------------|-------|
| Student ID: | | | | | | |
| Course Name | Term Course | | | Credit Hours | Term/Yr Taken | Grade |
| | Fall | Spr | Sum | | | |
| MPH Core Requirements (18-19 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 600: Intro to Public Health Systems & Pop Based Health Prgs | X | | | 3 | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience (Optional) | X | X | | 1 | | |
| Concentration Prerequisites (14 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 605: Fund of MCH I: Issues, Programs & Policies | X | | | 3 | | |
| HCO 606: Fund of MCH II: Res Methods, Needs Asses & Prog Plan | | X | | 3 | | |
| HCO 618: Management Concepts in Public Health Programs | | X | | 3 | | |
| HCO 625: Adv Leadership in MCH Part I: Introduction to Leadership | X | | | 1 | | |
| HCO 626: Adv Leadership in MCH Part II: Collab Ldrshp & Advocacy | | X | | 1 | | |
| Concentration Core (15 hours) | | | | | | |
| HCO 703: Public Health Policy | | X | | 3 | | |
| HCO 708: Reproductive Health | | X | | 3 | | |
| HCO 711: Child Health & Development | X | | | 3 | | |
| HCO 713: Health IT Policy & Management | | X | | 3 | | |
| HCO 772: Perinatal Health: Issues, Data & Policies | | X | | 3 | | |
| Methods Core (15 hours) | | | | | | |
| BST 613: Intermediate Stats III | X | | | 3 | | |
| HCO 728: Qualitative & Mixed Methods Research in Public Health | X | | | 3 | | |
| HCO 781: Research Methods & Study Design | X | | | 3 | | |
| HCO 787: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 788: Longitudinal Methods in Health Sciences Research | | | X | 3 | | |
| Electives (12 hours) | | | | | | |
| Must be 700 level & may be selected from anywhere within the university with advisor approval | | | | | | |
| Doctoral Seminar (1 hour in each Fall & Spring Semester - 1st 2 years only) | | | | | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| DrPH Practicum, Directed Readings, Dissertation Protocol Development & Research (>12 hours) | | | | | | |
| HCO 793: DrPH Practicum | X | X | X | 3-6 | | |
| HCO 797: Directed Readings for DrPH Comprehensive Exam | X | X | X | 3-9 | | |
| HCO 798: Dissertation Protocol Development in HCOP | X | X | X | 3 | | |
| HCO 799: Dissertation Research | X | X | X | 3-9 | | |
| Total Credit Hours Earned for Degree | | | | 42 | | |

*Online only (with permission)

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NOTE: All DrPH students must complete a minimum requirement of 42 hours. Successful completion of the DrPH program also includes HCO 793, HCO 796, HCO 797, HCO 798 and HCO 799*with varied credit hours as approved by advisor or program director

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Doctor of Public Health in Public Health Management

| Name: | | | | | | |
|--|-------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| Course Name | Term Course | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| MPH Core Requirements (18-19 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 600: Intro to Public Health Systems & Pop. Based Health Progs | X | | | 3 | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience (Optional) | X | X | | 1 | | |
| HCO Concentration Prerequisites (15 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 601: Health Economics | X | X | | 3 | | |
| HCO 603: Public Health Policy | | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 686: Integrative Policy Analysis | | | X | 3 | | |
| HCO 720: Health Insurance & Managed Care | | X | | 3 | | |
| Concentration Core (15 hours) | | | | | | |
| HCO 706: Strategic Management & Theory | X | | | 3 | | |
| HCO 713: Health Information Technology & Policy | | | | 3 | | |
| HCO 715: Finance for Health Professionals | X | | | 3 | | |
| HCO 718: Management Concepts in Public Health Programs | | X | | 3 | | |
| AH 715: Research Organization Theory | | | | 3 | | |
| Methods Core (15 hours) | | | | | | |
| BST 613: Intermediate Stats III | X | | | 3 | | |
| HCO 728: Qualitative & Mixed Methods Research in Public Health | X | | | 3 | | |
| HCO 781: Research Methods & Study Design | X | | | 3 | | |
| HCO 787: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 788: Longitudinal Methods in Health Sciences Research | | | X | 3 | | |
| Electives (12 hours) | | | | | | |
| Must be 700 level & may be selected from anywhere within the university with advisor approval | | | | | | |
| Doctoral Seminar (1 hour in each Fall & Spring Semester - 1st 2 years only) | | | | | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| DrPH Practicum, Directed Readings, Dissertation Protocol Development & Research (≥12 hours) | | | | | | |
| HCO 793: DrPH Practicum | X | X | X | 3-6 | | |
| HCO 797: Directed Readings for DrPH Comprehensive Exam | X | X | X | 3-9 | | |
| HCO 798: Dissertation Protocol Development in HCOP | X | X | X | 3 | | |
| HCO 799: Dissertation Research | X | X | X | 3-9 | | |
| Total Credit Hours Earned for Degree | | | | 42 | | |

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NOTE: All DrPH students must complete a minimum requirement of 42 hours. Successful completion of the DrPH program also includes HCO 793, HCO 796, HCO 797, HCO 798 and HCO 799*with varied credit hours as approved by advisor or program director

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____

Curriculum Planning Worksheet
 Department of Health Care Organization & Policy
Doctor of Public Health in Outcomes Research

| Name: | | | | | | |
|--|-------------|-----|-----|--------------|-----------------|-------|
| Student ID: | | | | | | |
| Course Name | Term Course | | | Credit Hours | Term/Year Taken | Grade |
| | Fall | Spr | Sum | | | |
| MPH Core Requirements (18-19 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 600: Intro to Public Health Systems & Pop. Based Health Progs | X | | | 3 | | |
| BST 611: Intermediate Statistical Analysis I | X | X* | | 3 | | |
| BST 612: Intermediate Statistical Analysis II | | X | X* | 3 | | |
| ENH 600: Fundamentals of Environmental Health | | X | X* | 3 | | |
| EPI 600: Introduction to Epidemiology | X | | | 3 | | |
| HB 600: Social & Behavioral Sciences Core | | X | | 3 | | |
| PUH 695: Integrative Experience (Optional) | X | X | | 1 | | |
| HCO Concentration Prerequisites (9 hours) (Does not count towards total degree hours) | | | | | | |
| HCO 601/701: Health Economics | X | X | | 3 | | |
| HCO 670: Social & Ethical Issues in Public Health | X | X | | 3 | | |
| HCO 720: Health Insurance & Managed Care | | X | | 3 | | |
| Concentration Core (15 hours) | | | | | | |
| HCO 721: Clinical Decision-Making & Cost Effectiveness | X | | | 3 | | |
| HCO 722: Cost-Effectiveness Research | | X | | 3 | | |
| HCO 777: Patient-Based Outcomes Measurement | | X | | 3 | | |
| HCO 791: Modeling & Simulation | | | X | 3 | | |
| Elective Methods Course 700 level as approved by advisor | X | X | X | 3 | | |
| Methods Core (15 hours) | | | | | | |
| BST 613: Intermediate Stats III | X | | | 3 | | |
| HCO 728: Qualitative & Mixed Methods Research in Public Health | X | | | 3 | | |
| HCO 781: Research Methods & Study Design | X | | | 3 | | |
| HCO 787: Empirical Methods for Health Research | | X | | 3 | | |
| HCO 788: Longitudinal Methods in Health Sciences Research | | | X | 3 | | |
| Electives (12 hours) | | | | | | |
| Must be 700 level & may be selected from anywhere within the university with advisor approval | | | | | | |
| Doctoral Seminar (1 hour in each Fall & Spring Semester - 1st 2 years only) | | | | | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| HCO 796: Doctoral Seminar in HCOP | | | | 1 | | |
| DrPH Practicum, Directed Readings, Dissertation Protocol Development & Research (≥12 hours) | | | | | | |
| HCO 793: DrPH Practicum | X | X | X | 3-6 | | |
| HCO 797: Directed Readings for DrPH Comprehensive Exam | X | X | X | 3-9 | | |
| HCO 798: Dissertation Protocol Development in HCOP | X | X | X | 3 | | |
| HCO 799: Dissertation Research | X | X | X | 3-9 | | |
| Total Credit Hours Earned for Degree | | | | 42 | | |

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version 8/1/14

NOTE: All DrPH students must complete a minimum requirement of 42 hours. Successful completion of the DrPH program also includes HCO 793, HCO 796, HCO 797, HCO 798 and HCO 799*with varied credit hours as approved by advisor or program director

Student's Signature _____ Date _____

Advisor/Program Coordinator's Signature _____ Date _____