Table of Contents

MPH Student Handbook

1. Introduction to the Program ............................................................... 1
   Goal of the Health Behavior MPH Program ..................................... 1
   MPH Programs offered by the Department of Health Behavior ....... 2
   MPH Program Objectives ................................................................. 2
   Department of Health Behavior Faculty and Staff .......................... 3

2. Coursework Requirements ............................................................... 4
   MPH Coursework Requirements ..................................................... 4
   Academic Advising ........................................................................ 5
   Program Completion ...................................................................... 5
   Degree Completion Time ............................................................... 5

3. Internship Requirements ................................................................. 6
   MPH Internship Overview .............................................................. 6
   Registering for the Internship Experience ..................................... 6
   Grading .......................................................................................... 7
   Requirements ............................................................................... 7
   Mid-Point Meeting and Evaluation Requirements ....................... 8
   Internship Poster Session ............................................................. 8
   Work Products .............................................................................. 8
   Final Evaluations ......................................................................... 8

4. SOPH Useful Information ................................................................. 9
   Office Policies ................................................................................ 9
   People and Places ......................................................................... 9
   Computer and Network Access ..................................................... 10
   Professional Meetings ................................................................. 11
   Local Non-Profits ......................................................................... 11
   Seminars ....................................................................................... 11

Appendices

Appendix A: Faculty Research Interests and Contact Information .... 12
Appendix B: Behavioral Science Electives ...................................... 13
1

Introduction to the Program

The Department of Health Behavior trains students to conduct research, and to develop, evaluate, implement and disseminate programs that address the public’s health. The Department offers Master of Public Health (MPH), Master of Science in Public Health (MSPH) and Doctor of Philosophy (PhD) degrees.

The MPH degree in Health Behavior addresses the behavioral, social, and cultural factors related to individual and population health and health disparities. Students in our program are able to apply social and behavioral science theories to public health problems, develop health promotion interventions and disease prevention programs, and evaluate health promotion interventions and disease prevention programs. We emphasize the importance of community-based participatory research and the application of research findings through a variety of behavioral and social science health promotion strategies. Classes are designed to be engaging, interactive, and relevant to current health behavior issues. Health behavior students have opportunities to become involved in faculty research projects on a broad range of health issues such as behavioral interventions, family and adolescent health, obesity prevention, prevention and control of addictive behaviors, sexual health risks including HIV/AIDS prevention and treatment, community based health promotion, health communication, program evaluation, and translation of research findings.

Graduates of our health behavior program are well positioned for career opportunities in local, state, and federal agencies, non-profit/community based organizations, private research foundations, as well as in the academic setting.

Goal of the Health Behavior MPH Program

The primary educational goal of the Department of Health Behavior MPH program is to teach students to assess health behaviors and needs in specific populations and to develop, manage, and evaluate health promotion and disease prevention programs.
MPH Programs offered by the Department of Health Behavior

**MPH**

The MPH program admits students having a bachelor’s degree. Students in this track take 44 credit hours. The MPH may be completed in as few as four semesters and is also offered online. In addition there are two programs offered to undergraduate UAB Students.

- **MPH Fifth Year Program**
  
The Fast Track Master of Public Health Program allows motivated undergraduate students to begin coursework for a Master of Public Health (MPH) degree while still completing their undergraduate degree requirements. We welcome students from any major to consider the Fast Track MPH program and will provide academic advising to assist students in planning their graduate coursework, which students can begin once they have completed 60 undergraduate credit hours (including 36 at UAB).

- **Accelerated Bachelor's to Master of Public Health (ABM) Program**
  
The Accelerated Bachelor’s to Master of Public Health (ABM) Program allows exceptionally talented undergraduate students to begin coursework for a Master of Public Health (MPH) degree while still completing their undergraduate degree requirements. We welcome students from any major to consider the ABM program and will provide academic advising to assist students in planning their graduate coursework, which students can begin once they have completed 60 undergraduate credit hours (including 36 at UAB). Up to 12 hours of graduate credit can also be counted toward the undergraduate degree.

**MPH Program Objectives**

The goal of the MPH program in Health Behavior is to prepare you with the knowledge and skills necessary to assess health behaviors and needs in specific populations and to develop, implement, and evaluate health promotion and disease prevention programs. The MPH Program is designed to prepare you for public health practice, research, or doctoral study.

The objectives of the MPH program in Health Behavior are to enable you to:

- Explain social and behavioral science theories to public health problems.
- Create theory-based behavior change strategies based on target population needs.
- Apply principles of evaluating health promotion and disease prevention programs.
- Demonstrate an understanding of the ethical standards of public health research and practice.
- Evaluate the literature concerning individual and social influences on health behavior.
Department of Health Behavior Faculty and Staff

Kevin Fontaine, Ph.D.  Professor & Chair
David Coombs, Ph.D., M.P.H.  Associate Professor, retired
Susan Davies, Ph.D.  Professor
Faith Fletcher, Ph.D., M.A.  Assistant Professor
Frank Franklin, M.D., M.P.H., Ph.D.  Professor Emeritus
Melissa Galvin, Ph.D., M.P.H.  Professor Emerita
Peter Hendricks, Ph.D.  Assistant Professor
Kathryn Kaiser, Ph.D.  Assistant Professor
Connie Kohler, Dr.P.H.  Professor Emerita
Robin Gaines Lanzi, Ph.D., M.P.H.  Professor & Graduate Program Director
Ann Elizabeth Montgomery, Ph.D., M.P.A., M.S.W.  Assistant Professor
Greg Pavela, Ph.D.  Assistant Professor
Dori Pekmezi, Ph.D.  Associate Professor

Julie Brown, M.S., M.B.A.  Coordinator of Graduate Academic Programs

Faculty contact information and research interests can be found in Appendix A.
## MPH Coursework Requirements

**Department of Health Behavior**  
**MPH Curriculum Planning Worksheet**

<table>
<thead>
<tr>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banner ID:</td>
</tr>
</tbody>
</table>

**MPH core courses (except for PUH 695) MUST be taken before students register for the internship. PUH 695, MUST be taken in the final semester of enrollment (students graduating in summer must take in spring).**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Term Course Available*</th>
<th>Credit Hours</th>
<th>Term /Year Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Requirements: 20 Hours</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BST 601: Biostatistics I</td>
<td>C O CO</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENH 600: Fundamentals of Environmental Health</td>
<td>C O CO</td>
<td>3</td>
<td></td>
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<tr>
<td>EPI 600: Introduction to Epidemiology</td>
<td>CO C O</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>HB 600: Social and Behavioral Sciences Core</td>
<td>C O O</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HCO 600: Management &amp; Policy in PH Sys</td>
<td>O C O</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUH 695: Integrative Experience</td>
<td>CO CO</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department Track Requirements: 12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB 624: Advanced Theory**</td>
</tr>
<tr>
<td>HB 636: Intervention Development</td>
</tr>
<tr>
<td>HB 641: Research Methods**</td>
</tr>
<tr>
<td>HB 643: Health Program Evaluation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internship: 3 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB 697: Internship</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Social &amp; Behavioral Science Electives: 9 hours***</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO CO CO 3</td>
</tr>
<tr>
<td>CO CO CO 3</td>
</tr>
<tr>
<td>CO CO CO 3</td>
</tr>
</tbody>
</table>

| Total Credit Hours Earned for Degree | 44 |

C= In class; O= Online; CO = Either Option Available; I = On Preceptor site;  
*Please note that course availability is subject to change.  
**HB 624 is a pre-requisite for HB 636, and HB 641 is a pre-requisite for HB 643.  
***A list of suggested behavioral science electives is in Appendix B. You are encouraged to select electives offered within the Department of Health Behavior.
Academic Advising

Upon admission to the program, you are assigned a faculty advisor. Advisors provide guidance about course selection, course substitutions, internships, research opportunities, and possible employment opportunities. You will need to consult with your advisor and the Coordinator of Graduate Academic Programs for the Department prior to registering for classes.

Should you wish to change advisors, consent must be obtained from the new advisor before the change can be completed. Please see the Coordinator of Graduate Academic Programs for the required paperwork. The School of Public Health Change of Advisor form can be obtained from the School of Public Health Website. You must complete this form, obtain the appropriate signatures and submit it to the Office of Student Affairs for processing in order to change advisors.

Program Completion

You are responsible for meeting deadlines for graduation. Graduation deadlines are available on the School of Public Health Academic Calendar. You must submit an Application for Degree through Blazer Net. It must be completed online no later than two weeks into the expected semester of graduation. You must be enrolled in graduate course work in your final semester prior to graduation.

Degree Completion Time

As a master’s student you are generally expected to complete all degree requirements within five years of matriculation. Only one extension of this time limit can be requested when circumstances preclude completion of requirements within five years. The recommendation for an extension should include a plan and timeline for completion. Courses taken more than five years before graduation may not be applied toward a degree without the approval of the Director of Graduate Academic Programs for the Department and the Graduate School Dean.
3

Internship Requirements

MPH Internship Overview
The MPH Internship provides an opportunity for students to gain hands-on experience in a public health practice setting. It is a 3-credit hour course that all MPH students are required to complete as part of their degree curriculum. The internship is designed to be flexible, allowing the student to tailor the experience to their area of specialization and interests. To be an acceptable MPH internship, the experience must take place within a public health practice setting and allow the student to practice MPH competencies. Students are eligible to register for the MPH Internship after completion of all of their core public health courses. The MPH Internship should be planned and approved by both the preceptor (site supervisor) and faculty advisor before the student begins their internship. Students must work a minimum of 180 hours with or on behalf of their host organization. All hours must be completed in a single semester. The final grade is awarded by the faculty advisor (pass/no pass). Upon completion of the internship, the student must submit at least two work products they developed during their internship. The work products should benefit the host organization and demonstrate growth and attainment of MPH competencies. All forms and documents are submitted online through InternTrack.

You may check with our department’s internship coordinator, Ms. Meena Nabavi (205/975-7644), the school’s website, UAB Handshake, or the Office of Public Health Practice student weekly newsletter for internship opportunities.

Internship sites may include governmental, non-governmental, non-profit, industrial and for-profit settings or appropriate university-affiliated settings. To be appropriate for an internship, university-affiliated settings must be primarily focused on community engagement and provide an opportunity for students to interact with external partners. University health promotion or wellness centers may be appropriate.

Registering for the Internship Experience
Before you are allowed to register for the internship course, you are responsible for the completion and submission of the "UAB School of Public Health Internship Description and Agreement Form." This is a signed agreement between the student, preceptor, and faculty advisor and is to be submitted via the SOPH InternTrack system. You can log into InternTrack with your Blazer ID and password here. Your faculty advisor and preceptor are required to approve and sign this document electronically, so it is important that you communicate with them as you complete the form. The hold on the internship course will not be lifted until both your faculty advisor and preceptor have approved the form. You should register under your academic advisor for HB 697 – Internship in Health Behavior.

Students must complete a minimum of 180 contact hours with the organization during the
semester in which they are registered for the internship. If the internship site requires that students to complete additional hours above the minimum 180 hours required, they must complete the number of hours requested by the internship site. Students are also required to upload the UAB MPH Internship Hour Log to InternTrack BEFORE their preceptor completes the Preceptor Final Evaluation of Student Performance. The preceptor will be asked to review the time sheet and verify the number of hours worked during the internship when completing the Final Evaluation of Student Performance.

Note: Credit cannot be applied retroactively to work you have done prior to registering for the internship. Students should feel free to contact their advisor, the Coordinator of Graduate Academic Programs, or Internship Coordinator (Ms. Meena Nabavi) if there are any questions or problems during the internship.

Grading
A final grade will be awarded by the faculty advisor and based upon the internship supervisor's evaluation and the student's final products. All internships are graded on a Pass/No Pass basis.

Requirements
The student is responsible for the completion and submission of the "UAB School of Public Health Internship Description and Agreement Form." This form documents each person's responsibilities and expectations, including a description of the learning objectives and MPH competencies of the placement, the activities to be performed by the student, and the anticipated final products.

The focus of the internship MUST be public health practice. Research, clinical, and administrative internships are not appropriate. Examples of projects include: providing public health education, implementing a quality improvement project, or conducting disease surveillance. The internship must allow the student to demonstrate the attainment of 5 MPH competencies. Of these 3 must be MPH Foundational competencies, the remaining 2 should be departmental competencies.

The student must be able to submit a minimum of 2 work products demonstrating competency attainment in all 5 competencies. The final products must be approved by the preceptor prior to the start of the internship, developed by the student, and be beneficial to the host organization.

The following products are required for all MPH students upon completion of their internship:

- Student Midpoint and Final Evaluations
- Preceptor Midpoint and Final Evaluations
- Poster and attendance at poster presentation
- A minimum of 2 work products demonstrating competency attainment in all 5 competencies

More information on the final products can be found on the field placement website. All final products should be submitted via InternTrack.
Midpoint Meeting and Evaluation Requirements
The midpoint meeting is an opportunity for you to reflect on where you are in your internship and evaluate what needs to be done for you to gain the most out of your experience. Approximately halfway through the internship, the student and preceptor complete the midpoint meeting evaluation in InternTrack. You should set up a time to meet with your preceptor and faculty advisor to review this information. Your faculty advisor will complete the midpoint meeting confirmation form to confirm the meeting took place.

Internship Poster Session
At the end of the internship, prior to the end of exams for that semester, a poster session will be held to showcase the internships completed during that semester. Students will receive detailed instructions on how to create their poster prior to the event. **Attendance is mandatory, as it is a required component to the internship experience.** Failure to attend (or late arrival) without permission will result in a No Pass grade for the internship course. **Alternative Option:** Limited exceptions will be made for students still completing their internships out of the state or internationally, completing their residency program at the time of the poster session, or cannot attend due to medical reasons.

Final Work Products
The internship must allow the student to demonstrate 5 MPH competencies. Competency attainment is assessed through the submission of work products you develop during your internship that represent the competencies selected. **Students must submit a minimum of two final work products ensuring all five competencies are represented in the work products you submit.** It is common for students to submit more than two work products. Products are tangible work items you develop during the internship that benefit both the student and the organization. Examples include: a data analysis report, data set, grant proposal, health education material, infographic, needs assessment, policy analyses, program evaluation. More examples can be found on the [SOPH Field Placement website](https://soph.fieldplacement.org).

Final Evaluations
Both the student and the preceptor will complete an evaluation via InternTrack during the last week of the semester. In addition, the student should also submit the agreed-upon final products to the same designee.

For complete internship requirements please review the [SOPH Field Placement website](https://soph.fieldplacement.org).
SOPH Useful Information

SOPH and Departmental Office Policies and the names of key personnel and places are outlined below. Other helpful documents include the UAB Academic Calendar and the UAB Graduate School Catalog.

Office Policies

Mail:
Faculty mailboxes are in the departmental reception area. You may leave material for faculty in these boxes.

Reserving Conference and Classrooms and Equipment (e.g., pointer, laptop):
Conference and classrooms are to be reserved through 25 Live. The Health Behavior Conference Room can be reserved through the HB office staff.

People and Places

Dean’s Office:
Paul Erwin, M.D., Dr.P.H. is Dean of the School of Public Health.

Ela Austin, Ph.D., M.P.H. is the Associate Dean for Academic Affairs

April Carson, Ph.D., M.S.P.H. is the Associate Dean for Diversity, Equity, and Inclusion

Office of Public Health Practice
Lisa McCormick, Dr.P.H., is the Associate Dean for Public Health Practice.

Meena Nabavi, M.P.H., is the internship coordinator for the Departments of Environmental Health Sciences and Health Behavior.

Elena Kidd, M.P.H. is the internship coordinator for the Departments of Epidemiology and Health Care Organization and Policy.

Registration:
You will register by computer through BlazerNet. Before registering, you should meet with the Coordinator of Graduate Academic Programs.
**Other Useful Phone numbers:**

Barnes & Noble Blazer Bookstore (205) 996-2665  
International Scholar and Student Services (205) 934-3328  
Disability Support Services (205) 934-4205  
Financial Aid (205) 934-8223  
Graduate School (205) 934-8227  
Lister Hill Library (205) 934-2230  
Mervyn Sterne Library (205) 934-6364  
Student Health Services (205) 934-3580  
Student Housing (205) 996-0400  
UAB Parking (205) 934-3513  
UAB Police (205) 934-4434  
Emergency 911  
Safety Escort Service (205) 934-8772

**Public Health Student Association:**

Since its creation in 1978, the Public Health Student Association (PHSA) has supported the growth of the student experience. With its roots in the foundation of encouraging student involvement, advocacy, and leadership, PHSA has made many powerful strides in promoting the student voice and facilitating interactions between students, faculty, staff, and administrators. Through connecting students, faculty, staff and administrators, PHSA works to promote the School of Public Health, achievements of those in our community, and work that is being done in the field of public health. Students from each department elect one representative to serve for one year.

PHSA Responsibilities Include:
- Fostering an academic, professional, and social environment for students of the School.
- Facilitating an interactive relationship between faculty, staff, alumni, and students of the School.
- Promoting student involvement in the School, university, and community through service, programming, and special events.
- Presenting the suggestions and concerns of the student body to School officials.
- Contributing to the education and welfare of public health students in cooperation with public health organizations on a local, state, and national level.

To learn more about PHSA, please visit their Facebook page or contact the staff advisor, Ms. Meena Nabavi.

**Computer and Network Access**

Computers are available for your use in the Computer Resource Lab (CRL) located on the first floor in the Ryals Building. It is your responsibility to ensure that the department has your current UAB e-mail address and telephone number. This will enable you to receive important information from the Department regarding School and University deadlines as well as research, internship, and employment opportunities.
Professional Meetings

Student involvement in national public health organizations, as well as attendance at national professional meetings, is encouraged. Below is a list of recommended organizations in which you are encouraged to participate.

- Academy Health .......................... www.academyhealth.org
- Alabama Public Health Association ....................... www.alphassoc.org
- American Association of Cancer Education ................. www.aaceonline.com
- American College of Preventive Medicine ................... www.acpm.org
- American Diabetes Association ............................ www.diabetes.org
- American Evaluation Association ............................ www.eval.org
- American Professional Society on the Abuse of Children .... www.apsac.org
- American Psychological Association ........................ www.apa.org
- American Public Health Association ........................ www.apha.org
- Association for Prevention Teaching & Research ............. www.aptrweb.org
- Association for Psychological Science ..................... www.psychologicalscience.org
- International Society for Prevention of Child Abuse and Neglect www.ispcan.org
- Society for Adolescent Health & Medicine ................. www.adolescenthealth.org
- Society for Research in Child Development ................. www.srcd.org
- Society of Behavioral Medicine ............................. www.sbm.org
- Society of Public Health Educators ........................ www.sophe.org
- The Obesity Society .......................................... www.obesity.org

Local Non-Profits

Student involvement in local nonprofits is encouraged. Below is a list of some of the Birmingham area nonprofit organizations. You can also contact the Office of Public Health Practice for more information.

- AIDS Alabama .................................................. www.aidsalabama.org
- Birmingham AIDS Outreach ............................... www.birminghamaidsoutreach.org
- Crisis Center, Birmingham ................................. www.crisiscenterbham.org
- First Light ............................................................ www.firstlightshelter.org
- GASP ................................................................. www.gaspgroup.org
- JBS Mental Health Authority ................................. www.jbsmh.com
- One Roof ............................................................ www.oneroofonline.org
- Pathways ............................................................ www.pathwayshome.org

Contact Ms. Meena Nabavi for more information regarding community health partners.

Seminars

There are a variety of seminars that take place on campus. Please look for announcements on the bulletin boards in the student lounge, outside the department suite, Get A Handle weekly email, and via emails from faculty and the Coordinator of Graduate Academic Programs.
## Appendix A: Department of Health Behavior Faculty Research Interests and Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Research Interests</th>
<th>Campus Address</th>
<th>Telephone</th>
<th>UAB E-Mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Coombs, Ph.D. (Retired)</td>
<td>Mental Health Issues/Suicide Prevention; Community-Based Interventions</td>
<td>RPHB 227 H</td>
<td>(205) 305-9210</td>
<td><a href="mailto:dcoombs@uab.edu">dcoombs@uab.edu</a></td>
</tr>
<tr>
<td>Susan Davies, Ph.D. Professor</td>
<td>Using community-engaged research, qualitative methods and comprehensive evaluation strategies to develop theoretically guided behavioral interventions to influence risk and resilience among youth, families and vulnerable populations</td>
<td>RPHB 227 F</td>
<td>(205) 975-8049</td>
<td><a href="mailto:sdavies@uab.edu">sdavies@uab.edu</a></td>
</tr>
<tr>
<td>Faith Fletcher, Ph.D., M.A. Assistant Professor</td>
<td>Health disparities/health equity, health outcomes among women living with HIV (WLWH), HIV research ethics, qualitative research, community-engaged research</td>
<td>RPHB 227</td>
<td>(205)934-7067</td>
<td><a href="mailto:Fletch95@uab.edu">Fletch95@uab.edu</a></td>
</tr>
<tr>
<td>Kevin Fontaine, Ph.D. Professor &amp; Chair</td>
<td>Obesity; Placebo Effects; Ketogenic Diets</td>
<td>RPHB 241C</td>
<td>(205) 975-8397</td>
<td><a href="mailto:kfontai1@uab.edu">kfontai1@uab.edu</a></td>
</tr>
<tr>
<td>Frank A. Franklin, M.D. Ph.D., M.P.H., (Emeritus)</td>
<td>Nutrition Problems and Policies, Pediatrics, School Nutrition Promotion Programs, International Nutrition, community interventions on social determinants of health</td>
<td>No office phone</td>
<td></td>
<td><a href="mailto:frankln@uab.edu">frankln@uab.edu</a></td>
</tr>
<tr>
<td>Melissa Galvin, Ph.D. M.P.H. (Emerita)</td>
<td>Community-Based Participatory Research, Senior Citizens, Health Communications</td>
<td></td>
<td>(205) 934-6020</td>
<td><a href="mailto:mgalvin@uab.edu">mgalvin@uab.edu</a></td>
</tr>
<tr>
<td>Peter Hendricks, Ph.D. Associate Professor</td>
<td>Addiction, Novel Interventions, Clinical Trials, Expectancies, Motivation, Positive Psychology</td>
<td>RPHB 434E</td>
<td>(205) 934-6020</td>
<td><a href="mailto:phendricks@uab.edu">phendricks@uab.edu</a></td>
</tr>
<tr>
<td>Kathryn Kaiser, Ph.D. Assistant Professor</td>
<td>Hunger and Appetite Regulation; Racial, Sex, and Social Status Disparities in Obesity; Systematic Review Methods; MetaResearch; Agent-based Modeling</td>
<td>RPHB 227 J</td>
<td>(205) 975-9212</td>
<td><a href="mailto:kakaiser@uab.edu">kakaiser@uab.edu</a></td>
</tr>
<tr>
<td>Robin Gaines Lanzi, Ph.D., M.P.H. Professor, Graduate Program Director</td>
<td>Reducing Family and Child Health Disparities and Promoting Positive Youth Development; Mental Health Education and Promotion; Parenting and Home Visiting Programs; Faith and Spirituality; HIV/STI; mHealth; Community Engaged Research; Implementation Science</td>
<td>RPHB 227 D</td>
<td>(205) 975-8071</td>
<td><a href="mailto:rlanzi@uab.edu">rlanzi@uab.edu</a></td>
</tr>
<tr>
<td>Ann Elizabeth Montgomery, PhD, MPA, MSW Assistant Professor</td>
<td>Homelessness and housing; Veterans; screening to identify individuals experiencing homelessness and risk; interventions to prevent and end homelessness; vulnerable populations and related health disparities; social determinants of health</td>
<td>RPHB 227 M</td>
<td>(205) 934-0505</td>
<td><a href="mailto:aemontgo@uab.edu">aemontgo@uab.edu</a></td>
</tr>
<tr>
<td>Greg Pavela, Ph.D. Assistant Professor</td>
<td>Environmental and early life determinants of health and adiposity; methods for causal inferences about the effects of social determinants on adiposity; socioeconomic status and health</td>
<td>RPHB 227 K</td>
<td>(205) 934-6020</td>
<td><a href="mailto:pavela@uab.edu">pavela@uab.edu</a></td>
</tr>
<tr>
<td>Dori Pekmezi, Ph.D. Associate Professor</td>
<td>Chronic Disease Prevention, Health Communication, Physical Activity, Health Disparities</td>
<td>RPHB 227 Q</td>
<td>(205) 934-6020</td>
<td><a href="mailto:dpekmezi@uab.edu">dpekmezi@uab.edu</a></td>
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Appendix B:

**BEHAVIORAL SCIENCE ELECTIVE COURSES FOR HEALTH BEHAVIOR MASTER’S STUDENTS**

This is not an exhaustive list of appropriate electives. Other behavioral science courses may be taken as electives with the approval of your advisor. Courses from departments outside of the School of Public Health may be found in The Graduate School Catalog. This is a tentative list and schedule.

**SCHOOL OF PUBLIC HEALTH**

**DEPARTMENT OF HEALTH BEHAVIOR**

HB 602: Alcohol and Drug Abuse
HB 605: Physical Activity in Public Health
HB 606: Eating Disorders
HB 608: Women’s Health and Social Behavior - online
HB 609: African American Health Issues – online
HB 611: Mental Health as a Public Health Issue – online
HB 612: Health Disparities
HB 613: Health Promotion and Practice – Disability – online
HB 615: Homelessness
HB 627: GIS for Public Health
HB 630: Health Communications- online
HB 635: Communities, Family, & Health
HB 639: Survey Design and Analysis in Social and Behavioral Sciences - online
HB 660: Adolescent Health: A Social and Behavioral Science Perspective
HB 692: Principles and Practices of Community Organization – online
HB 706: Energetics: Scientific Foundations of Obesity and Other Health Aspects

**DEPARTMENT OF EPIDEMIOLOGY**

EPI 603: Injury – Epidemiologic Principles
EPI 621: AIDS/HIV & STD’s
EPI 635: Genetics in Public Health

**DEPARTMENT OF HEALTH CARE ORGANIZATION AND POLICY**

HCO 608: Reproductive Health
HCO 628: Qualitative & Mixed Methods Research in Public Health
HCO 631: Public Health Demography
HCO 670: Social and Ethical Issues in Public Health
HCO 677: Patient-Based Outcomes Measurement